

CAMBRIDGE

SECOND EDITION

TOUCHSTONE

STUDENT'S BOOK

1

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Everyday life

UNIT

4



In this unit, you learn how to . . .

Lesson A

- Describe a typical morning using the simple present

Lesson B

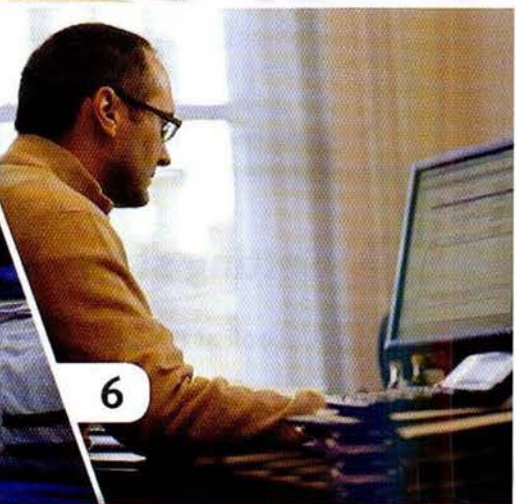
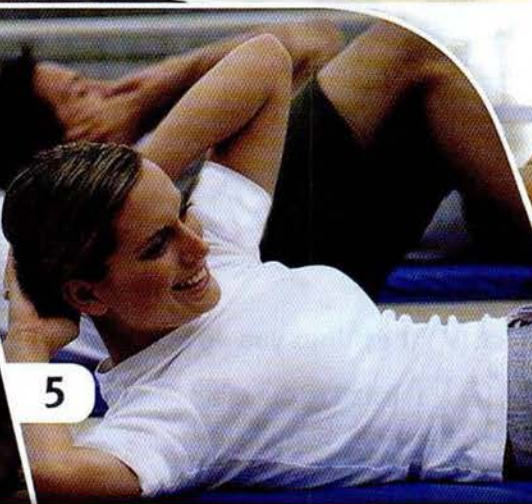
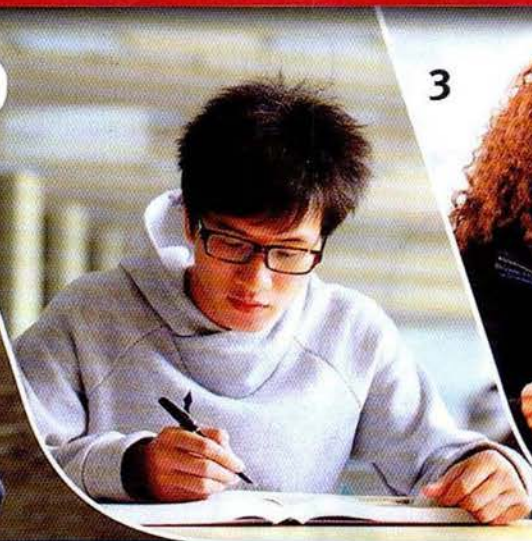
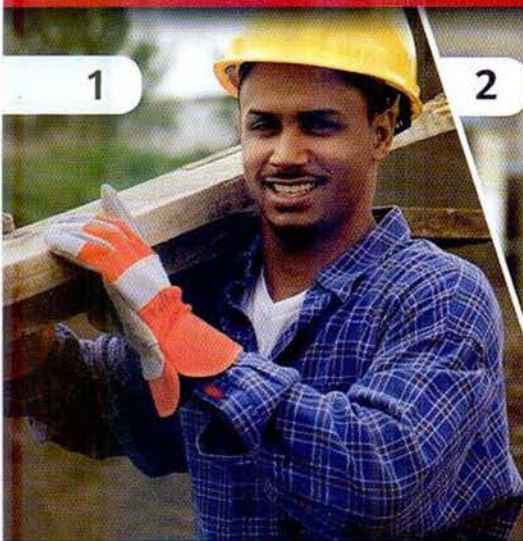
- Describe weekly routines
- Ask and answer yes-no questions about your week

Lesson C

- Say more than *yes* or *no* to be friendly
- Say *Well* to get more time to think

Lesson D

- Read an article about American habits
- Write about a classmate for a class website



Before you begin . . .

Match each activity with a picture. Which activities do you do every day?

☐ do homework

☐ exercise

☐ have coffee

☒ work

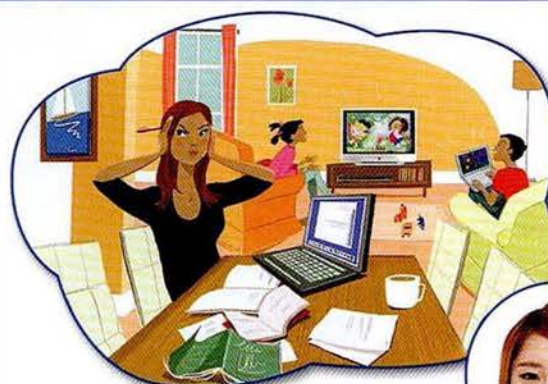
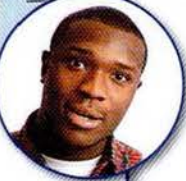
☐ watch TV

☐ check email

What's a typical morning like in your home?



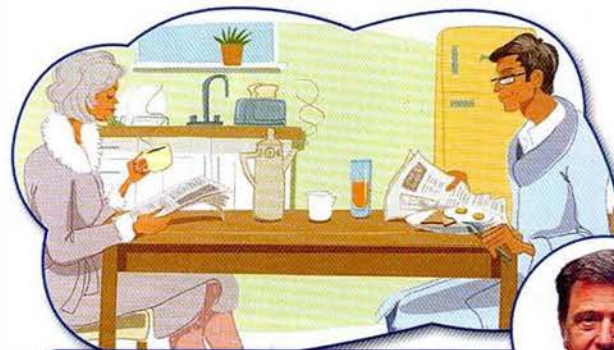
Well, I'm pretty busy. I get up early and check my email. I listen to the radio – I don't watch TV on weekdays. Then I study. – *Greg O'Neal*



Noisy! I try to study, but my brother and sister make a lot of noise. They don't care. My sister watches TV, and my brother plays games on the computer. – *Jennifer Lee*



It's crazy. We get up late, so I eat breakfast in the car. My husband doesn't have breakfast – he drives. – *Amanda Sanchez*



Well, my wife and I read the newspaper. I have breakfast, and my wife has coffee. We're pretty quiet. We don't talk a lot. – *Alex Stern*



1 Getting started

About you

A Look at the pictures. Check (✓) the things you do in the morning. Add your own ideas.

- | | | |
|--|--|---|
| <input type="checkbox"/> get up early | <input type="checkbox"/> listen to the radio | <input type="checkbox"/> go on the Internet |
| <input type="checkbox"/> eat breakfast | <input type="checkbox"/> drive to work | <input type="checkbox"/> play games on the computer |

B 1.43 Listen and read. Are you like any of these people?

Figure it out

C What do the people above say about their mornings? Can you complete their sentences?

1. Greg I _____ to the radio. I _____ TV.
2. Alex My wife and I _____ the newspaper. We _____ a lot.
3. Jennifer My brother and sister _____ a lot of noise. They _____.
4. Amanda My husband _____ to work. He _____ breakfast.

2 Grammar Simple present statements 1.44

Extra practice p. 142

I eat breakfast.	I don't eat lunch.
You have coffee.	You don't have tea.
We get up late.	We don't get up early.
They read the paper.	They don't read books.
He listens to the radio.	He doesn't listen to CDs.
She watches TV.	She doesn't watch videos.

don't = do not doesn't = does not

Verb endings: *he, she, and it*

get	▶	gets
watch	▶	watches
play	▶	plays
study	▶	studies
have	▶	has
do	▶	does
go	▶	goes

In conversation

Don't and doesn't are more common than do not and does not.

☒ **does not**
☒ **doesn't**
☐ **do not**
☐ **don't**

A Complete the sentences. Compare answers with a partner.

- I get up (get up) early every morning.
I don't get up (not / get up) late.
- In my family, we _____ (have) breakfast together,
but we _____ (not / talk) a lot.
- My mother just _____ (have) coffee.
She _____ (not / eat) in the morning.
- My sister _____ (study) in the morning. She _____ (do) her homework.
- My brother _____ (go) on the Internet. Then he _____ (watch) TV.
- My parents _____ (not / watch) TV. They _____ (read) the newspaper.

About you

B Write five sentences about your mornings. Compare with a partner.

I get up early every morning.

A I get up early every morning. How about you?

B I don't get up early. I get up late.

3 Speaking naturally -s endings of verbs

/s/ likes **gets** /z/ listens **studies** /ɪz/ relaxes **watches**

A 1.45 Listen and repeat the words above. Notice the verb endings.

B 1.46 Listen to these sentences. Do the verbs end in /s/ or /z/, or do they add the syllable /ɪz/? Check (✓) the correct column. Listen again and repeat.

	/s/-/z/	/ɪz/		/s/-/z/	/ɪz/
1. My mom sings in the shower.	✓		5. My brother goes on the Internet.		
2. My dad gets up early.			6. My co-worker checks his email.		
3. My mom uses an alarm clock.			7. My sister likes mornings.		
4. My friend exercises in the morning.			8. My dad relaxes on the weekends.		

About you

C **Pair work** Talk about your family and friends and what they do in the mornings.

"My mom likes mornings. She sings in the shower."

1 Building vocabulary

- A** 1.47 Listen and say the expressions. Then check (✓) the things you do every week. Can you add more activities?


☐ take a class

☐ clean the house

☐ play sports

☐ go shopping

☐ do the laundry

☐ make phone calls

Word
sort

- B** For each day of the week, write one thing you usually do. Then tell the class.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	play soccer					

"I play soccer on Mondays."

Vocabulary notebook p. 42

2 Building language

- A** 1.48 Listen to the questionnaire. Complete the questions and answers. Listen again and circle the answers that are true for you.

What's your weekly routine?

- | | | |
|--|---------------------|-----------------------|
| 1. Do you take a class in the evening? | Yes, I do. | No, I don't. |
| 2. Do you and your family eat together on Sundays? | Yes, we do. | No, we don't. |
| 3. Do your friends call you in the evening? | Yes, they do. | No, they don't. |
| 4. Does your best friend meet you after class? | Yes, he / she does. | No, he / she doesn't. |
| 5. _____ you and your friends _____ sports? | Yes, _____. | No, _____. |
| 6. _____ you _____ shopping on Saturdays? | Yes, _____. | No, _____. |
| 7. _____ your best friend _____ shopping with you? | Yes, _____. | No, _____. |

Figure
it out

About
you

- B Pair work** Ask and answer the questions above. Can you give more information?

A Do you take a class in the evening?

B Yes, I do. I go to an English class.

3 Grammar Yes-no questions and short answers 1.49

Extra practice p. 142

Do you go to a class in the evening?	Yes, I do .	No, I don't .
Do you and your friends play sports after class?	Yes, we do .	No, we don't .
Do your friends make phone calls at night?	Yes, they do .	No, they don't .
Does your mother work on the weekends?	Yes, she does .	No, she doesn't .

Time expressions

on Monday(s)
 on (the) weekend(s)
 in the morning(s)
 in the afternoon(s)
 in the evening(s)
 at night
 before breakfast
 after class
 every day

Common errors

In short answers, do not use a verb after *don't* or *doesn't*.

Do you have a computer?
 No, I **don't**.
 (NOT ~~No, I don't have.~~)

A Complete the questions. Compare with a partner.

- Do you make phone calls late at night?
- _____ your friends _____ on the Internet in class?
- _____ your mother _____ her email every day?
- _____ your parents _____ the laundry on weekends?
- _____ your father _____ the news online every day?
- _____ you and your friends _____ online games together?
- _____ your best friend _____ classes in the evenings?
- _____ you _____ shopping after class?
- _____ your family _____ breakfast together in the morning?
- _____ you _____ your room every day?

About you

B Pair work Ask and answer the questions. How many of your answers are the same?

A Do you make phone calls late at night?

B No, I don't. I go to bed early every night.

4 Class survey Who has a busy week?

A Write questions to ask your classmates. Compare with a partner.

Find someone who ...	Ask ...	Name
1. exercises before breakfast.	<u>Do you exercise before breakfast?</u>	_____
2. cleans the house every day.	_____	_____
3. studies English late at night.	_____	_____
4. gets up early on Sundays.	_____	_____
5. plays on a sports team.	_____	_____
6. works on the weekends.	_____	_____
7. goes to bed early every night.	_____	_____
8. eats a snack after class.	_____	_____

About you

B Class activity Find classmates who do the things in the chart above. Write their names in the chart.

A Do you exercise before breakfast?

B Yes, I do. I go to the gym before breakfast.

C Pair work Tell your partner something interesting about a classmate.

"Yoshiko goes to the gym before breakfast."

1 Reading

About you

A How much time do you spend on these activities every day? Tell the class.

- at work or school
- on the Internet
- on the bus or train or in the car
- on the phone

"I spend about an hour a day on the phone."

B Read the article and take the quiz. Then compare with a partner.
Are you like average Americans?


Reading tip

Before you read an article, "skim" it (look at it quickly). This gives you an idea of the topics it covers.

http://www.surveysyoulike...

Are you like an average American?

Do you work eight hours a day? Then you're similar to the typical American. In fact, the average American with a full-time job works just over eight hours a day. How much time do you spend on the Internet? The average American spends just under two and a half hours a day online. So do you live your life like the average American? Find out with our quiz.



Quiz

	Average American	You	
1. Do you get up at 6:30 a.m. on weekdays?	Yes	Yes ☺	No ☹
2. Do you sing in the shower?	No	Yes ☺	No ☹
3. Do you have cereal with milk for breakfast?	Yes	Yes ☺	No ☹
4. Do you have a pet?	No	Yes ☺	No ☹
5. Do you use public transportation every day?	No	Yes ☺	No ☹
6. Do you watch television about three hours a day?	Yes	Yes ☺	No ☹
7. Do you exercise every day?	No	Yes ☺	No ☹
8. Do you eat at a restaurant three times a week?	Yes	Yes ☺	No ☹


So are you like the average American? If you're not, that's OK – it's fun to compare your life with the lives of people in another country. If you are, that's OK too, because the average American is happy!

C Read the article again. What does it say about these things?
Check (✓) True (T) or False (F).

The average American . . .


	T	F
1. works under 10 hours a day.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. spends three and a half hours on the Internet every day.	<input type="checkbox"/>	<input type="checkbox"/>
3. gets up at 8:00 a.m. on weekdays.	<input type="checkbox"/>	<input type="checkbox"/>
4. eats cereal in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. eats at a restaurant about four times a week.	<input type="checkbox"/>	<input type="checkbox"/>
6. uses public transportation every day.	<input type="checkbox"/>	<input type="checkbox"/>

2 Listening Teen habits

- A**  1.53 Read about the habits of an average teenager in the United States. Then listen to an interview with teenager Tyler Johnson. Complete the sentences about Tyler.

An average teenager ...	Tyler Johnson ...
• sends or receives over 200 text messages a day.	1. sends ____ text messages a day.
• listens to music for 2 hours every day.	2. listens to music for ____ hours every day.
• spends over 4 hours a day on the Internet.	3. spends ____ hours a day on the Internet.
• watches TV about 20 hours a week.	4. watches TV about ____ hours a week.

About
you

- B**  1.54 Listen to some of Tyler's statements again. Are you like Tyler, or are you different? Check the correct box. Compare with a partner.

	1	2	3	4
I'm just like Tyler.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm different from Tyler.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

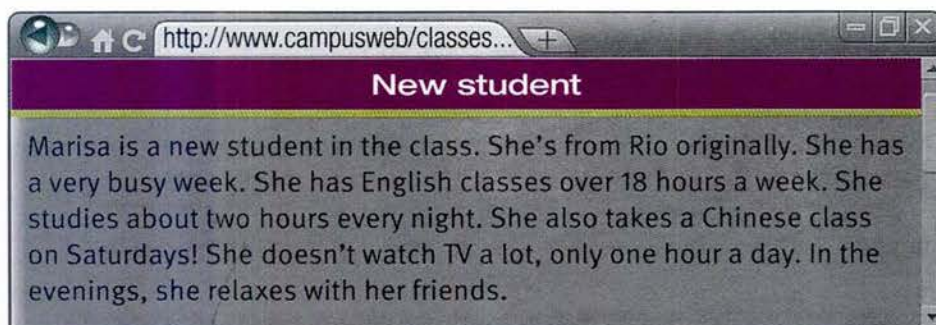


3 Writing and speaking A typical week

- A** Complete the sentences. Then tell a partner about your typical week. Take notes on your partner's typical week.

A typical week for me	A typical week for my partner
I take classes _____ hours a week.	
I work / study _____ hours a week.	
I spend _____ hours a week on the Internet.	
I watch TV _____ hours a week.	
I spend _____ hours a week with my friends.	

- B** Read about a student on a class website. Circle the capital letters. Find a rule for each circled letter in the Help note.



Help note

Capitals and periods

Use CAPITAL letters for

- new sentences.
- people's names.
- names of places.
- names of languages.
- days of the week.

Use a period (.) at the end of your sentences.

- C** Write a profile about your partner. Use your notes from above to help you.
- D** Pair work Read your partner's profile. Ask three questions for more information.

Free talk p. 130



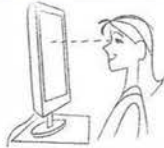
Learning tip *Drawing pictures*

Draw and label simple pictures in your notebook. The pictures below show different verbs.

1 Label the pictures. Use a verb to describe each activity.



read the newspaper



2 Draw and label your own pictures of activities.



3 Complete the chart with your everyday activities.

Write two things you do . . .		
every day	<i>I read the newspaper.</i>	
in the afternoon		
on Sundays		
after breakfast		
before bed		



On your own

Write labels for the things you do every day. Put your labels around the house.



Can Do!

Now I can . . .

☒ I can . . . ☐ I need to review how to . . .

- ☐ describe a typical morning.
- ☐ ask questions about weekly routines.
- ☐ answer questions with more than *yes* or *no* to be friendly.
- ☐ say *Well* to get time to think and to answer questions.
- ☐ understand conversations about routines.
- ☐ understand an interview about habits.
- ☐ read an article about the average American.
- ☐ write about a classmate for a class website.

Free time

UNIT

5



In this unit, you learn how to . . .

Lesson A

- Talk about your free time
- Ask simple present information questions

Lesson B

- Say how often you do things
- Talk about TV shows you like

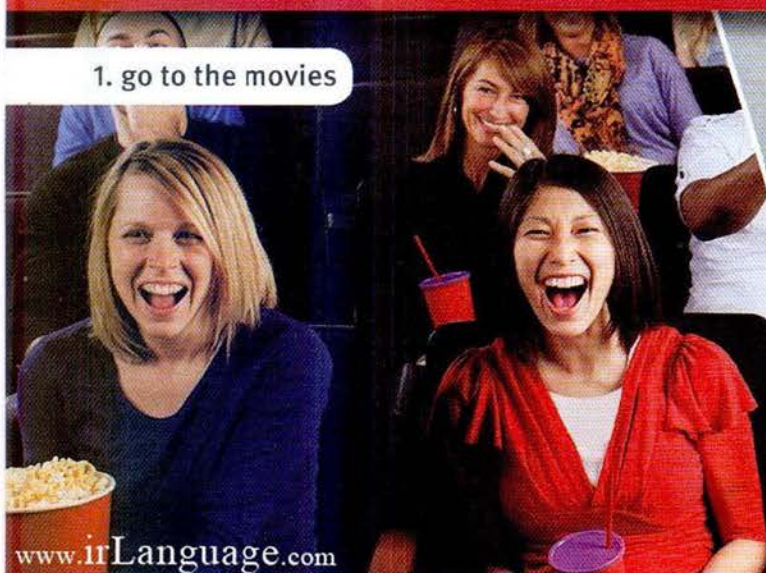
Lesson C

- Ask questions in two ways to be clear or not too direct
- Say *I mean* to say more or repeat ideas

Lesson D

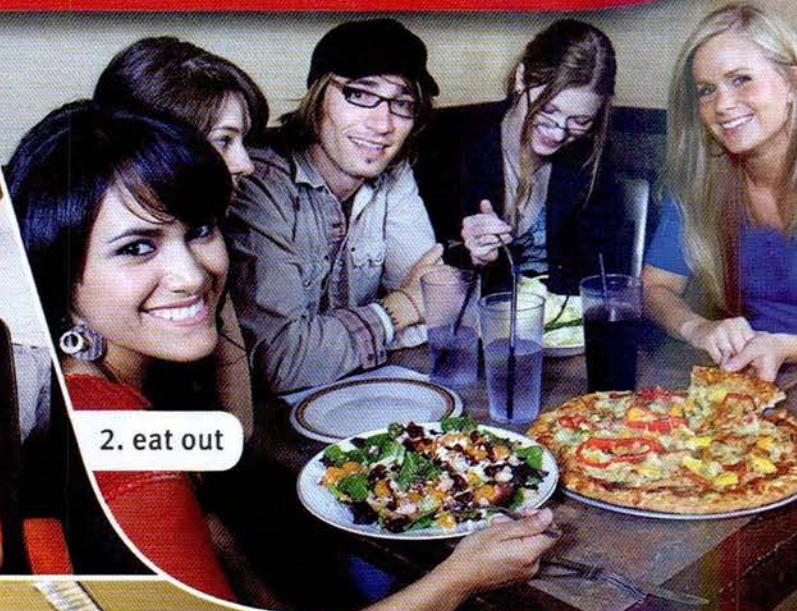
- Read an article on technology addicts
- Email a friend for advice using *and* and *but*

1. go to the movies



www.irLanguage.com

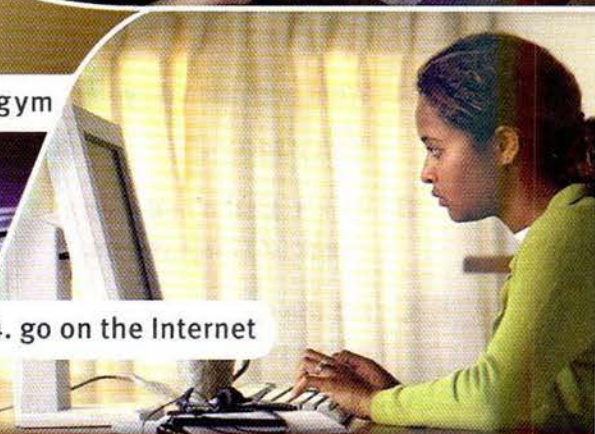
2. eat out



3. go to a gym




4. go on the Internet



Before you begin . . .

- Do you do these things every day?
- . . . every week?
- . . . once a month?

http://www.surveysyoulike... 

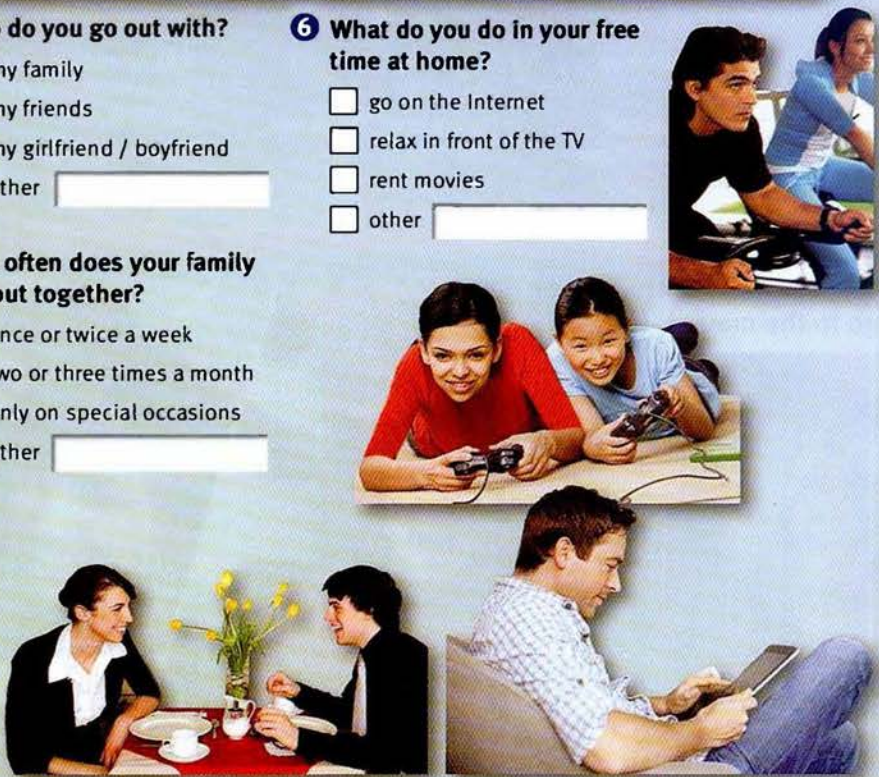
FREE TIME SURVEY

Please answer the questions. You can check (✓) more than one answer.

Name: **ROBERT ACOSTA**
Occupation: **STUDENT**

- How often do you go out?**
 - ☐ every night
 - ☐ once or twice a week
 - ☐ other
- When do you usually go out?**
 - ☐ on weeknights
 - ☐ on weekends
- Where do you go?**
 - ☐ to the movies
 - ☐ to clubs
 - ☐ to restaurants
 - ☐ to the gym
 - ☐ other
- Who do you go out with?**
 - ☐ my family
 - ☐ my friends
 - ☐ my girlfriend / boyfriend
 - ☐ other
- How often does your family eat out together?**
 - ☐ once or twice a week
 - ☐ two or three times a month
 - ☐ only on special occasions
 - ☐ other
- What do you do in your free time at home?**
 - ☐ go on the Internet
 - ☐ relax in front of the TV
 - ☐ rent movies
 - ☐ other

Thank you for your help with our survey!



1 Getting started

A What activities do you do in your free time? Tell the class.

"I play soccer." "I go to the gym."

B  2.01 Listen and read as Robert completes the survey with his friend Rebecca. Check (✓) his answers.

Figure it out

C Put the words in the correct order to make questions. Use the survey to help you. Then practice with a partner.

1. A you / do / When / go out / ?
B I go out on weekends.

3. A What / in your free time / do / you / do / ?
B I go on the Internet.

2. A Who / you / do / go out with / ?
B I go out with my friends.

4. A your family / eat out together / How often / does / ?
B Twice a month.

About you

D Pair work Ask and answer the questions in the survey. Complete the survey for your partner.

2 Grammar Simple present information questions 2.02

Extra practice p. 143

What	do	you	do	in your free time?	Meet my friends.
Who	do	you	go out	with?	A friend.
When	does	she	go out?		On the weekends.
How often	does	he	eat out?		Twice a month.
Where	do	they	go	on Saturday nights?	To the movies.

How often?

every day
on Friday nights
once a week
three times a week
twice a month

A Write information questions to complete the conversations.

Then practice with a partner.

- A I eat out once a week.

B Really? Where do you go _____?

A I go to a restaurant near my house.
- A I go to the movies on Friday nights.

B Yeah? _____?

A I go with some friends from work.
- A My best friend texts me a lot.

B _____?

A He texts me about 20 times a day!
- A My friend goes to the gym every day.

B Really? _____?

A She goes in the morning before work.
- A My parents go out about once a month.

B So _____?

A Well, they go to a club or they eat out.
- A I have a lot of free time before class.

B Really? _____?

A Oh, I go to a café and read.
- A My sister plays sports twice a week.

B Really? _____?

A Soccer and tennis.
- A I go out on Thursday nights.

B _____?

A My sister. We go to our favorite café.

About you

B Pair work Change the underlined words in the conversations above to your own information. Then take turns starting conversations.

- A I go to a club once a week.
- B Really? Who do you go with?

Common errors

Don't forget to add *do* or *does* before the subject.

Where does she go?
(NOT ~~Where she goes?~~)

3 Speaking naturally Do you ... ?

Do you go out a lot? Where do you go? What do you do?

A 2.03 Listen and repeat the questions above. Notice the pronunciation of *do you*.**B** 2.04 Listen and complete the conversations. Then practice with a partner.

- A Do you relax in your free time?

B Well, yes, on the weekends.

A _____?

B I sleep late, read, watch TV ...
- A _____ movies?

B Yes, I do. I like movies a lot.

A _____?

B Two or three times a month.

About you

C Pair work Make a survey about weekends. Write five information questions. Then ask a partner your questions.

1 Building language

A 2.05 Listen. When does Mandy watch TV?

Practice the conversation.

Eric This soup is delicious. What's in it? ... Mandy? Mandy!

Mandy I'm sorry, what?

Eric You know, sometimes I think you watch too much TV.

Mandy Oh, I hardly ever watch TV.

Eric Are you serious?

Mandy Well, sometimes I watch the morning shows.
And I usually watch the late movie.

Eric And you always have dinner in front of the TV!
I mean, you never talk to me.

Mandy Yes, I do! I talk to you during the commercials.



Figure it out **B** Complete the sentences. Find the words in the conversation.

1. Mandy I _____ watch TV. Well, _____ I watch the morning shows.
2. Mandy I _____ watch the late movie.
3. Eric You _____ have dinner in front of the TV. You _____ talk to me.

2 Grammar Frequency adverbs 2.06

Extra practice p. 143

	<div style="display: inline-block; vertical-align: middle;"> <div style="display: flex; align-items: center;"> <div style="font-size: 4em; margin-right: 10px;">{</div> <div> <p>always</p> <p>usually</p> <p>often</p> <p>sometimes</p> <p>hardly ever</p> <p>never</p> </div> </div> </div>	<div style="display: inline-block; vertical-align: middle;"> <div style="font-size: 4em; margin-right: 10px;">}</div> <div>eat in front of the TV.</div> </div>
<p>Sometimes I eat in front of the TV.</p>		

In conversation

People say *Sometimes* I ... 7 times more often than *I sometimes* ...

Sometimes I ...
 I sometimes ...

About you Add frequency adverbs to make true sentences. Then compare with a partner.

1. I do my homework in front of the TV. *I never do my homework in front of the TV.*
2. I watch TV in the morning.
3. My family has dinner in front of the TV.
4. My best friend watches sports on TV.
5. My family watches movies on Friday nights.
6. I watch the news in the evening.
7. My friends and I watch TV shows in English.
8. I watch commercials on TV.

A *I never do my homework in front of the TV.*

B *Really? Sometimes I do homework in front of the TV, but not every day.*

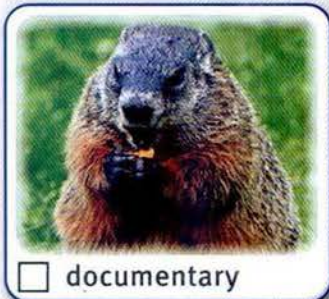
Common errors

Don't put *always*, *hardly ever*, or *never* before the subject.

I always watch the news.
(NOT ~~Always~~ I watch the news.)

3 Building vocabulary

A 2.07 Listen. What kinds of TV shows do you hear? Number the shows 1 to 8.



Word
sort

B What kinds of shows do you like and dislike? Complete the chart. Add other kinds of shows.

Likes		Dislikes	
	I love <u>reality shows</u> .		I hate _____.
	I really like _____.		I can't stand _____.
	I like _____.		I don't like _____.

About
you

C **Pair work** What kinds of TV shows does your partner like?

Ask about each type of show above.

A Do you like reality shows?

B Yes, I do. I often watch reality shows. My favorite is...

Note

When you talk about your general likes and dislikes, use a plural noun.

I like cartoons and sitcoms.

Vocabulary notebook p. 52

4 Talk about it How much TV do you watch?

A **Pair work** Discuss the questions. How are you and your partner the same? How are you different? Take notes on your partner's answers.

- ▶ How many hours of TV do you watch a week?
- ▶ How often do you watch TV in bed?
- ▶ Do you ever fall asleep in front of the TV?
- ▶ How often do you watch TV on your computer?
- ▶ Do you watch TV on your phone or tablet?
- ▶ Do you think you watch too much TV?

B **Pair work** Find a new partner. Ask and answer questions about each other's first partner.

A How often does Juan watch TV?

B He watches TV all the time! He watches the news in the morning and...

1 Reading

A Read the statements about technology. Do you agree? Tell the class.

1. Technology is great. It helps you keep in touch with people.
2. Technology is good, but people spend too much time on their computers and cell phones.

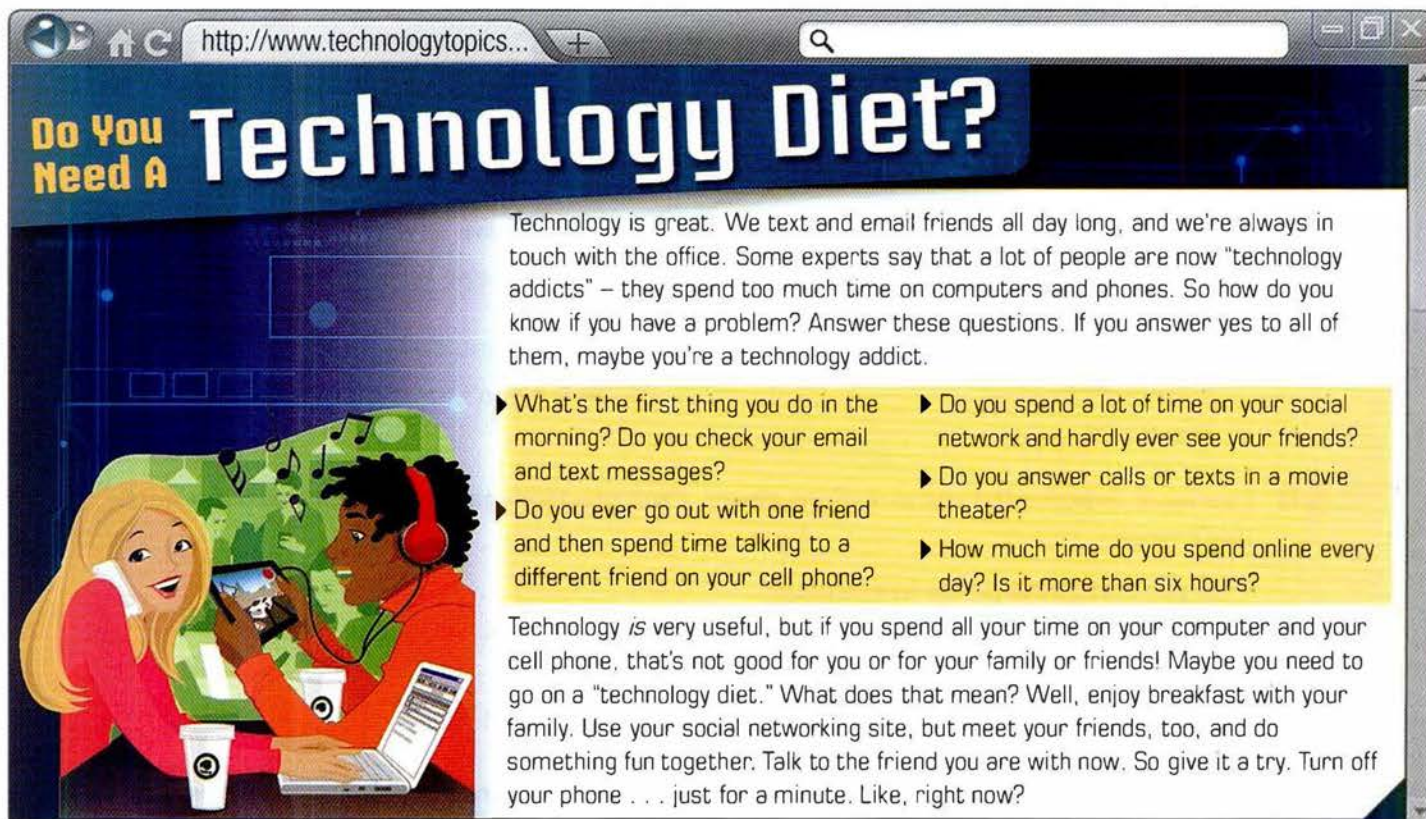
B Read the article. What do technology addicts do? Find six things.

Reading tip

Before you read an article, read the title. Ask yourself questions.

For example:

What is a technology diet? Do I need it?



Do You Need A Technology Diet?

Technology is great. We text and email friends all day long, and we're always in touch with the office. Some experts say that a lot of people are now "technology addicts" – they spend too much time on computers and phones. So how do you know if you have a problem? Answer these questions. If you answer yes to all of them, maybe you're a technology addict.

- ▶ What's the first thing you do in the morning? Do you check your email and text messages?
- ▶ Do you ever go out with one friend and then spend time talking to a different friend on your cell phone?
- ▶ Do you spend a lot of time on your social network and hardly ever see your friends?
- ▶ Do you answer calls or texts in a movie theater?
- ▶ How much time do you spend online every day? Is it more than six hours?

Technology *is* very useful, but if you spend all your time on your computer and your cell phone, that's not good for you or for your family or friends! Maybe you need to go on a "technology diet." What does that mean? Well, enjoy breakfast with your family. Use your social networking site, but meet your friends, too, and do something fun together. Talk to the friend you are with now. So give it a try. Turn off your phone . . . just for a minute. Like, right now?

C According to the article, what is good advice for a technology addict? What is bad advice? Check (✓) the boxes.


	Good advice	Bad advice
1. Send a lot of text messages when you're at the movies.	<input type="checkbox"/>	<input type="checkbox"/>
2. Meet face-to-face with family and friends.	<input type="checkbox"/>	<input type="checkbox"/>
3. Turn off your cell phone sometimes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Check your email right after you get up in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. Spend more time with friends and less time on social networks.	<input type="checkbox"/>	<input type="checkbox"/>
6. Eat meals with your family and talk.	<input type="checkbox"/>	<input type="checkbox"/>

2 Listening and speaking Using phones

A What do people use their phones for? How many different ideas can you think of? Tell the class.

"They go on the Internet."

"They send text messages."

B  2.12 Listen. How do Megan and Ryan use their phones? Check (✓) the boxes.

Megan

- ☐ She checks her email.
- ☐ She pays bills.
- ☐ She goes on her social networking site.
- ☐ She listens to music.



Ryan

- ☐ He plays games.
- ☐ He texts people.
- ☐ He calls his girlfriend.
- ☐ He takes photos.



About you

C Pair work Discuss the questions. Do you and your partner use phones for the same things?

- What kind of phone do you have?
- What do you use your phone for?
- Do you send a lot of text messages?
- Who do you usually text?
- Who do you usually call?
- Do you use your phone everywhere?
- Where *don't* you use your phone?

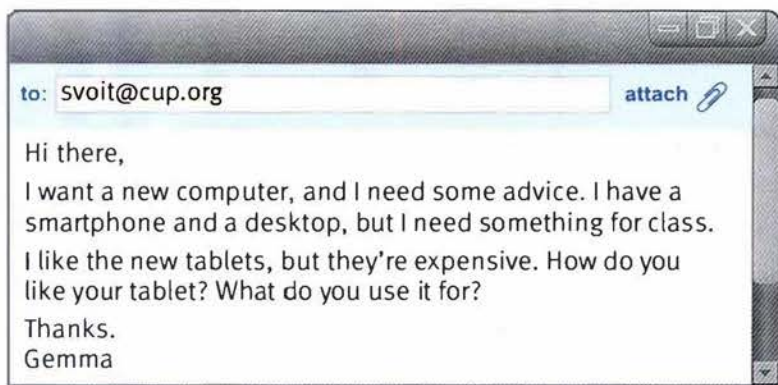
 **Sounds right** p. 137

3 Writing Technology and you

A How do you use your computer or phone? Make a list of the different ways.

*My computer I check my social network five or six times a day.
I don't send a lot of emails*

B Read the email and the Help note. Underline the words *and* and *but*.



Help note

Linking ideas with *and* and *but*

- I have a smartphone *and* a desktop.
- I want a new computer, *and* I need some advice.
- I have a smartphone and a desktop, *but* I need something for class.

C Write a reply to the email above. Use *and* and *but* to link your ideas. Then read your classmates' replies. Do they give the same advice as you?

About you

D Pair work Take the quiz in the article with a partner. Ask and answer the questions. Does your partner need a technology diet? Do you?



Learning tip Verbs + ...

Write down verbs and the words you can use *after* them.

play music

sports

soccer

1 Which words and expressions in the box go with the verbs below? Complete the chart.

a class dinner lessons ✓music snacks the laundry
breakfast homework lunch on a team soccer video games

play

music

eat

take

do

2 Now think of words and expressions that go with these verbs.

go

to a class

out

watch

documentaries

read



On your own

Make a vocabulary "flip pad."
On each page, write a verb with
words you can use after it. Look
through it when you have time.



Can Do!

Now I can ...



I can ...



I need to review how to ...



ask and answer questions about my free time.



say how often I do things.



talk about the TV shows I like and don't like.



ask a question in two ways to be clear or not too direct.



use *I mean* to say more or repeat ideas.



understand the main topics in everyday conversations.



understand a conversation about cell phones.



read an article about technology addicts.



write an email to a friend to ask for advice.

Neighborhoods

6



Can Do!

In this unit, you learn how to . . .

Lesson A

- Say what's in a neighborhood with *There's / There are*
- Describe places

Lesson B

- Tell the time and ask questions with *What time . . . ?*
- Make suggestions with *Let's*

Lesson C

- Say *Me too* or *Me neither* to show things in common
- Say *Right* or *I know* to agree

Lesson D

- Read a guide to New York City
- Write a city guide using prepositions

1. a mall

2. a stadium

4. a museum

3. a park

Before you begin . . .


- What do people do at these places?
- Do you have places like these in your city?
- How often do you go to them?

http://www.neighborhoods...

How do you like your neighborhood?


People talk about the popular neighborhood called Parkview.

HOME LATEST POST TOP POSTS




Amy Johnson, 32,
medical researcher

Well, Parkview is convenient. There's a big supermarket and some nice stores, but there's no mall. We need a mall!



Paul Johnson, 33,
stockbroker

Um, it's nice. There are two nice outdoor cafés and a couple of movie theaters. There's a new swimming pool in the park – we have a beautiful little park. Yeah, it's good.



Stacy King, 19,
college student

Parkview is boring! There's no place to go. I mean, there's no mall, no fast-food places – just a lot of expensive restaurants. Oh, and a small park.

1 Getting started

A Look at the map of Parkview. Check (✓) the places you see. What other places do you see?

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> an apartment building | <input type="checkbox"/> a supermarket | <input type="checkbox"/> a mall | <input type="checkbox"/> a movie theater |
| <input type="checkbox"/> an outdoor café | <input type="checkbox"/> a fast-food place | <input type="checkbox"/> a swimming pool | <input type="checkbox"/> a post office |

B 2.13 Listen and read. Who likes Parkview? Why?

Figure it out

C Circle the correct words to complete the sentences. Use the posts above to help you.

- | | |
|--|--|
| 1. There's / There are a big supermarket. | 4. Parkview has a lot of expensive restaurant / restaurants. |
| 2. There's / There are two nice outdoor cafés. | 5. It has a couple of movie theaters / theater. |
| 3. There's no / some mall. | |

2 Grammar *There's* and *There are*; quantifiers 2.14

Extra practice p. 144

Singular There's a park in my neighborhood.
There's an outdoor café.
There's no mall.

Plural There are a lot of restaurants.
There are some outdoor cafés.
There are a couple of movie theaters.
There are no clubs.

There's = There is

Adjectives before nouns

There's a small park.
There's a beautiful pool.
There's a new restaurant.
There are some expensive stores.

In conversation

People often say *There's* before plural nouns, but it is not correct to write this.

A What else can you say about Parkview? Look at the map on page 54 and match the two parts of the sentences. Compare with a partner.

- There's a d
- There's no _____
- There are no _____
- There are a couple of _____
- There are a lot of _____

- expensive restaurants.
- big apartment buildings.
- stadium.
- small gym.
- clubs.

About you

B Add adjectives to these sentences. Change *a* or *an* if necessary. Then make the sentences true for your neighborhood. Compare ideas with a partner.

- There are no ^{good} movie theaters around here. (good)
- There are a lot of fast-food places. (cheap)
- There are a couple of clubs. (fun)
- There's a museum. (interesting)
- There's no subway station. (convenient)
- There's an outdoor café. (nice)

"There's a big movie theater in my neighborhood."

Common errors

Don't add "s" to adjectives.
There are some nice cafés.
(NOT ~~nices~~ cafés)

3 Speaking naturally Word stress

● ●
movie

● ● ●
stadium

● ● ●
apartment

A 2.15 Listen and repeat the words above. Notice the word stress.

B 2.16 Listen and repeat these words. Then write the words in the correct column.

- | | |
|--------------|------------|
| ✓ movie | beautiful |
| ✓ stadium | convenient |
| ✓ apartment | building |
| museum | noisy |
| expensive | theater |
| neighborhood | boring |

1. ● ●	2. ● ● ●	3. ● ● ●
<i>movie</i>	<i>stadium</i>	<i>apartment</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

About you

C **Pair work** Use the words above to describe a perfect neighborhood. What's there? What's not there? Make a list of five places in your perfect neighborhood. Then tell the class.

"Well, there are a lot of great cafés in our perfect neighborhood."

1 Building vocabulary

A 2.17 Listen and say the times. What time is it now?



It's eleven (o'clock).



It's two-oh-five.
It's five after two.



It's four-fifteen.
It's a quarter after four.



It's ten-thirty.



It's six-forty-five.
It's a quarter to seven.



It's eight-fifty.
It's ten to nine.



It's twelve a.m.
It's midnight.



It's twelve p.m.
It's noon.

B **Pair work** Take turns asking and telling the time.

1.	3.	5.	7.
2.	4.	6.	8.

Note

a.m. = before 12 noon
p.m. = after 12 noon

In conversation

People say (hour)-*fifteen* more than *a quarter after* (hour).

two-fifteen
 a quarter after two

A What time is it?

B It's five-fifteen. OR It's a quarter after five.

Vocabulary notebook p. 62

2 Listening What's on this weekend?

2.18 How often do you go to events like these? Tell the class. Then listen to the radio show and complete the chart.



Event	Where is it?	What time does it start?
1. concert		
2. soccer match		
3. art exhibit		
4. play		

3 Building language

A  2.19 Listen. What time is the concert? Practice the conversation.

Kyle Hey Erin, there's a free concert at the park tonight.

Erin Really? That sounds like fun. What time does it start?

Kyle It starts at 7:30.

Erin Well, let's go. What time is it now?

Kyle Um, it's 5:30. What time do you finish?

Erin About 6:00. So, let's meet there about 7:00.

Kyle Well, they don't usually have a lot of seats, so...

Erin Oh, well, in that case, let's get there early – say, around 6:45?



Figure it out

B Can you complete the conversations? Use the conversation above to help you. Then practice with a partner.

- A _____ the concert start?
B It starts _____ 7:00.
- A Let's _____ to a movie tonight.
B OK. _____ meet at the theater at 6:30.

4 Grammar Questions with *What time*; suggestions with *Let's* 2.20

Extra practice p. 144

What time is it?

What time does the concert start?

What time do supermarkets close?

What time do you go out at night?

It's **6:30**.

It starts **at** nine o'clock.

(At) **about** 10:00 p.m.


Usually **around** 8:00 or 8:30.

Suggestions

Let's go to the concert.

Let's meet at 6:45.

Let's get there early.

 **In conversation**

You can ask people you don't know
Excuse me, do you have the time?

A Complete the questions using *What time* and *do* or *does*.
Complete the suggestions with *Let's*.

- A Hey, there's a jazz concert on Saturday.
B Really? What time does it start?
A It starts at 8:00 p.m.
- A _____ have dinner after the concert.
B OK. But _____ restaurants close around here?
A Oh, around midnight.
- A _____ go to the pool tomorrow.
B Great! _____ it open?
A I think it opens early, like around 7:00 a.m.
- A _____ meet for breakfast on Saturday.
B OK. _____ you get up on weekends?
A Oh, I usually get up at about 8:00.

B **Pair work** Practice the conversations. Practice again changing the times.

About you

C **Pair work** Talk about three events this week. Make plans to go to an event together. Use the conversations above to help you.

A *Let's go to the soccer game at the stadium tomorrow night.*

B *OK. What time does it start?*

1 Reading

A Do you know any neighborhoods with these things? Tell the class.

- unusual boutiques
- expensive jewelry stores
- comedy clubs
- poetry readings
- art galleries

B Read the website guide to a New York City neighborhood. What kinds of places are there? What do people do there?

Reading tip

Look at the photos in an article first. They can tell you what the article is about.

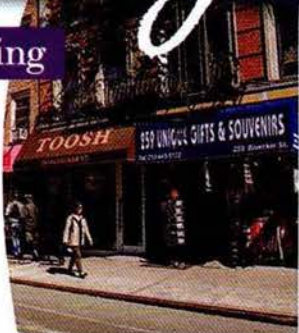
http://www.neighborhoodNY...

The Village

Welcome to Manhattan's Greenwich Village. This "artsy" neighborhood has something for everyone. There are outdoor cafés, great theaters, music and comedy clubs, interesting stores, restaurants, and beautiful parks.

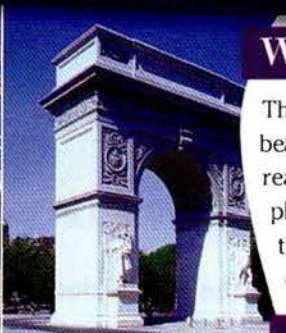
Bleecker Street shopping

Window-shopping on this busy street is fun. There are some wonderful stores and unusual boutiques. It's a great place to buy books, clothes, and jewelry. Stores are usually open between 11:00 a.m. and 8:00 p.m.




Washington Square Park

There are a lot of free events in this beautiful park – concerts, movies, poetry readings, and more! It's also the perfect place to just sit and enjoy some quiet time and maybe play a chess game. It's open from early morning to 1:00.



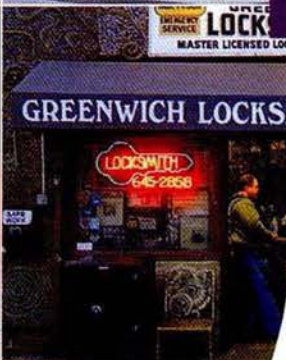
Live music in the Village

There's a great music "vibe" in the Village with street performers, old record stores, and the Village's famous jazz clubs, such as Fat Cat and the Blue Note. For more information about shows, visit the Gotham Jazz website at www.gothamjazz.com.



Art in the Village

The Village is full of art, and it's not just in the galleries. Check out this storefront covered in keys. Be sure to go to the Forbes Galleries. The exhibits change throughout the year, and there is always something new to see. The galleries are open Tuesday through Saturday, and admission is free.



Call the visitor hotline at 1-555-805-4040 for more information about New York City.

C Read the article again. Are these statements true or false? Check (✓) True (T) or False (F).

	T	F
1. Bleecker Street is a great place to go window-shopping.	<input type="checkbox"/>	<input type="checkbox"/>
2. Washington Square Park opens at one o'clock in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
3. Washington Square Park has free galleries.	<input type="checkbox"/>	<input type="checkbox"/>
4. www.gothamjazz.com is a website with information on jazz clubs.	<input type="checkbox"/>	<input type="checkbox"/>
5. The Forbes Galleries are expensive.	<input type="checkbox"/>	<input type="checkbox"/>

2 Talk about it Exciting places

Group work Answer the questions below. Discuss your ideas. Agree on the best places.

What's ...

- a great place to shop?
- a good place to find unusual clothes?
- a fun place to go window-shopping?

What's ...

- a popular club?
- a good place for live music?
- a good place to see art exhibits?



Where's ...

- an "artsy" neighborhood?
- a fun place to people watch?
- a beautiful park?

Where's ...

- the best outdoor café?
- an interesting museum?
- an unusual building?

A Shinjuku is the best place to shop. There are a lot of cool shops there.

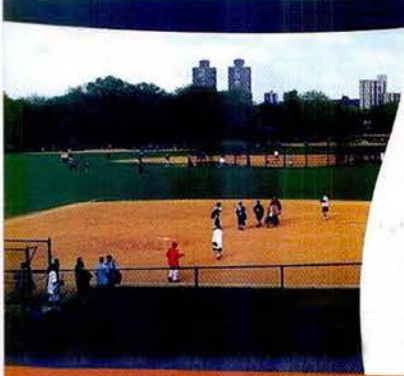
B I know. But I think Ginza is the best place. It's expensive, but window-shopping is fun.

3 Writing A neighborhood guide

A Choose a place to include in a neighborhood guide. Write down the information you need. Think about the questions below.

Where is it?	Why do you like it?	What time does it open and close?	Where can you get information?

B Read the Help note and then circle the prepositions in the neighborhood guide below.



Wilson Park

Wilson Park is a beautiful park on Green Street in Fairview. It's a great place to play sports. There's a soccer field, a couple of baseball fields, and some free tennis courts. There are free concerts at the stadium on the weekends. They start at 5:00 p.m. There's also a nice café, and it's open from 9:00 a.m. to 8:00 p.m., Tuesday through Sunday.

Call the Park Office at 686-555-2400 between 9:00 and 5:00 for more information.

Help note

Prepositions

- Wilson Park is **on** Green Street.
- It's **in** Fairview.
- Park hours are **from** 7:00 a.m. **to** 9:00 p.m.
- Call **between** 9:00 and 5:00.
- Concerts are **at** 5 p.m. **at** the stadium.
- The park is open Tuesday **through** Sunday.
- There are free concerts **on** the weekends.
- Call the Park Office **at** 555-2400 **for** more information.

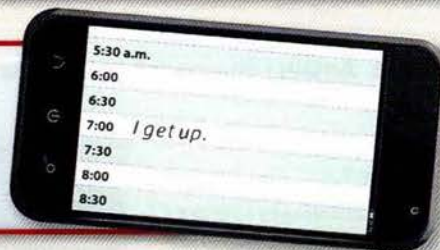
About you C Write a neighborhood guide like the one above. Use your ideas from above to help you.

D Read your classmates' guides. Find an interesting place to go.



Learning tip *Linking ideas*

Link ideas together. For example, you can link the time of day with the things you do.



1 When do you usually do these things each day? Write the times.

6:30 a.m.

get up

finish work / school

eat breakfast

get home

go to work / school

have dinner

eat lunch

go to bed

2 Make a daily planner like the one below on your computer. What do you and your family usually do at different times?

	Day	Week	Month
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			



On your own

Draw a clock face. Where are you at each time of the day? Write notes next to the hours.



Can Do!

Now I can . . .

☒ I can . . .

☐ I need to review how to . . .

☐ describe a neighborhood.

☐ ask for and tell the time.

☐ make suggestions.

☐ show I have something in common with someone.

☐ agree with someone.

☐ understand announcements about events.

☐ understand conversations about arrangements.

☐ read a travel guide.

☐ write a city travel guide.

1 That's not quite right.

Which of these sentences are true for you? Check (✓) *True* (T) or *False* (F).
Correct the false sentences.

	T	F		T	F
1. Our English class is in the morning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. We have a lot of homework.	<input type="checkbox"/>	<input type="checkbox"/>
2. I never come to class late.	<input type="checkbox"/>	<input type="checkbox"/>	7. The students sometimes eat in class.	<input type="checkbox"/>	<input type="checkbox"/>
3. We have class three times a week.	<input type="checkbox"/>	<input type="checkbox"/>	8. Our teacher drives a car to class.	<input type="checkbox"/>	<input type="checkbox"/>
4. There are 30 students in this room.	<input type="checkbox"/>	<input type="checkbox"/>	9. Cell phones often ring in class.	<input type="checkbox"/>	<input type="checkbox"/>
5. There's a coffee break at 10:30 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	10. We go out to a club after class.	<input type="checkbox"/>	<input type="checkbox"/>

Our English class isn't in the morning. OR *Our English class is in the evening.*

2 How much do you know about your partner?

Complete the sentences to make guesses about a partner. Then ask your partner questions to find out if you are right or wrong.

Your guesses: My partner ...	Are your guesses ...	
	right?	wrong?
1. <u>doesn't read</u> a lot of books.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. _____ the news on TV every night.	<input type="checkbox"/>	<input type="checkbox"/>
3. _____ with his / her parents.	<input type="checkbox"/>	<input type="checkbox"/>
4. _____ an hour a day on the Internet.	<input type="checkbox"/>	<input type="checkbox"/>
5. _____ at 6:00 a.m. on the weekends.	<input type="checkbox"/>	<input type="checkbox"/>
6. _____ tennis very well.	<input type="checkbox"/>	<input type="checkbox"/>

A *Do you read a lot of books?*

B *No, I don't. But I read the news on the Internet.*

A *OK. I'm right about that. Do you ... ?*

3 How well do you know your city?

Complete the chart. Then use the words to tell a partner five things about your city. Does your partner agree?

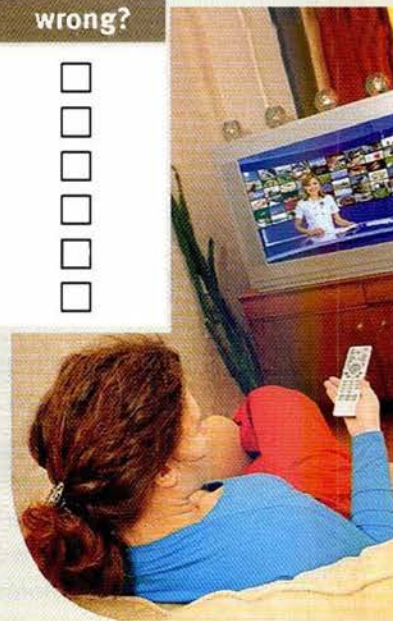
Places in a city	Words to describe places
restaurant	expensive

Useful expressions

a couple of
some
a lot of
no

A *There are a lot of expensive restaurants in our city.*

B *Right, but they're not very good.*



4 Ask a question in two ways; answer more than *yes* or *no*.

A Write a second question for each question below. Start the second question with *I mean*.

1. What's your neighborhood like? *I mean, do you like it?* _____
2. How often do you text your friends? _____
3. What kinds of sports do you watch on TV? _____
4. What time do you get up on the weekends? _____
5. Who does the laundry at your house? _____

B **Pair work** Take turns asking and answering the questions. Say more than *yes* or *no* in your answers. Use *Well* if your answer isn't a simple *yes* or *no*.

A What's your neighborhood like? *I mean, do you like it?*

B Well, it's not exciting, but there are a lot of beautiful parks.

5 Are you the same or different?

A Unscramble the words to find eight kinds of TV shows.

ootrnac	<u>cartoon</u>	paso preoa	_____
mega whos	_____	het senw	_____
scotmi	_____	elarity hosw	_____
kalt oswh	_____	mucrtayenod	_____

B **Pair work** Talk about your TV habits. Use *Me too* and *Me neither* if you're the same. Use *Really? ...* if you're different.

A I never watch cartoons.

B Me neither. I don't like cartoons. OR Really? I love cartoons.



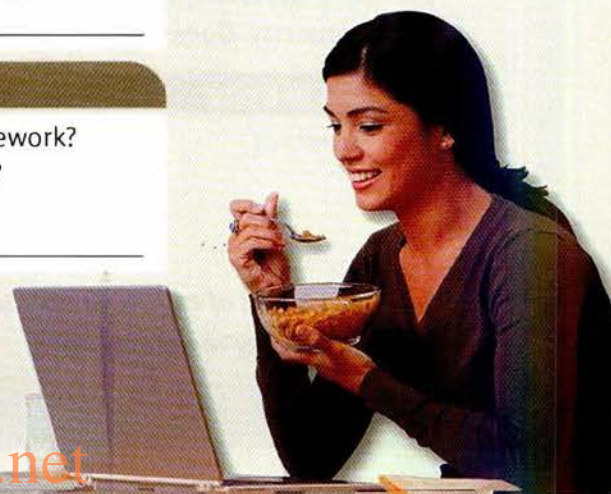
6 What's your routine?

Complete each question with a verb. Can you think of four more questions? Then ask and answer with a partner.

What time do you ...	When do you ...
<u>have</u> breakfast?	_____ time with your family?
_____ to work or to class?	_____ out with your friends?
_____ home at night?	_____ to the movies?
How often do you ...	Where do you ...
_____ at the gym?	_____ your homework?
_____ the subway or the bus?	_____ shopping?
_____ your email?	_____ lunch?

A What time do you have breakfast?

B I usually eat breakfast around seven o'clock.



Irregular verbs

Base form	Simple past
be	was / were
become	became
begin	began
break	broke
bring	brought
build	built
buy	bought
catch	caught
choose	chose
come	came
cost	cost
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fall	fell
feel	felt
find	found
forget	forgot
get	got
give	gave
go	went
grow	grew
have	had
hear	heard
hit	hit
hold	held
hurt	hurt
keep	kept
know	knew
leave	left
lend	lent

Base form	Simple past
lie	lay
lose	lost
make	made
mean	meant
meet	met
pay	paid
put	put
read	read
ride	rode
ring	rang
run	ran
say	said
see	saw
sell	sold
send	sent
shut	shut
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
stand	stood
steal	stole
swim	swam
take	took
teach	taught
tell	told
think	thought
throw	threw
understand	understood
wear	wore
win	won
write	wrote

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CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
C1	VIEWPOINT 1
	VIEWPOINT 2

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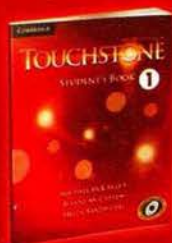
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ISBN-13: 978-1107679870

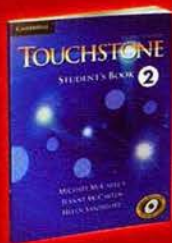


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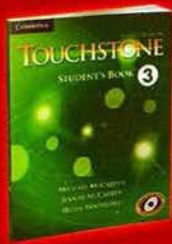
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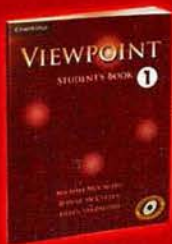
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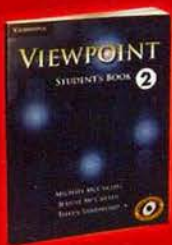
Low Intermediate



Intermediate



High Intermediate



Advanced