

CAMBRIDGE

SECOND EDITION

TOUCHSTONE

STUDENT'S BOOK

1

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Busy lives



Can Do!

In this unit, you learn how to . . .

Lesson A

- Talk about last night using simple past regular verbs

Lesson B

- Describe the past week using simple past irregular verbs
- Ask simple past yes-no questions

Lesson C

- Respond to news with *Good for you*, etc.
- Say *You did?* to show surprise or interest

Lesson D

- Read about a blogger's week
- Write a blog about your week, using *after*, *before*, *when*, and *then*



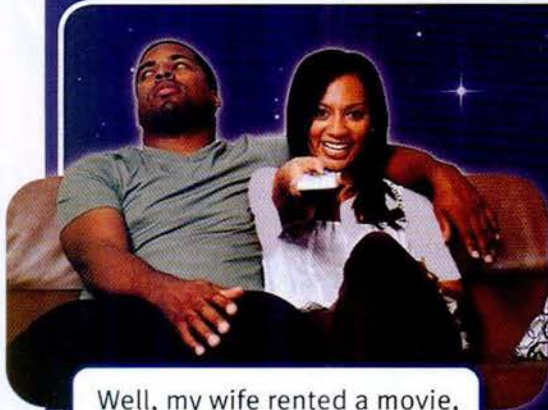
Before you begin . . .

What do you do during the week? Are you busy? Do you do these things? What else do you do?

- practice a musical instrument
- work late
- go grocery shopping and run errands
- cook dinner every night

WE ASKED PEOPLE . . .

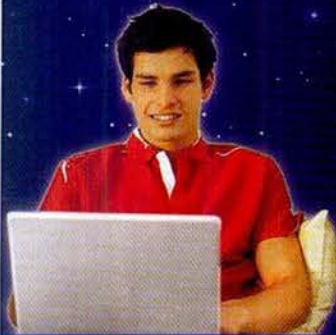
What did you do last night?



Well, my wife rented a movie, so we watched that. But I didn't like it much. – Peter



Let me think. I stayed home, played a video game with some friends, and listened to music. That's it. – Josh



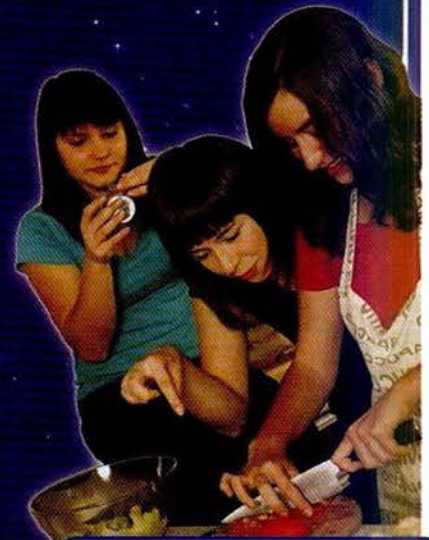
I chatted online with my friend Jay. He's living in Italy. – Stephen



I just worked late and then cleaned the house. You know – the usual. – Rachel



I tried to study for a math exam while my roommate practiced her flute. – Mari



I didn't want to go out, so I invited a couple of friends over, and we cooked dinner. – Melissa

1 Getting started

A What do you do on a typical weeknight at home? Tell the class.


B  3.06 Listen and read. Which of the people above had fun last night?

Figure it out

C Find the verbs the people use to talk about last night and complete the sentences. Then circle other verbs the people use to talk about the past.

- Peter and his wife _____ a movie. Peter _____ like it.
- Melissa and her friends _____ dinner. She _____ want to go out.
- Rachel _____ late. She _____ watch a movie.

2 Grammar Simple past statements – regular verbs 3.07

Extra practice p. 148

Simple past regular verbs are verb + **-ed**. The negative form is **didn't + verb**.

I played a video game.	I didn't play chess.
You studied math.	You didn't study English.
He watched a movie.	He didn't watch TV.
She wanted to stay home.	She didn't want to go out.
We cooked Italian food.	We didn't cook Chinese food.
They chatted online.	They didn't chat very long.

didn't = did not

Simple past endings

watch	▶	watched
invite	▶	invited
play	▶	played
study	▶	studied
chat	▶	chatted

In conversation

People use the simple present and simple past more often than any other verb form.

A Complete the sentences about last night with the simple past form of the verbs.

- I played (play) a video game.
- I _____ (not / want) to work.
- My best friend _____ (call) me. We _____ (chat) for a while.
- It _____ (rain), so I _____ (not / want) to go out.
- My friend and I _____ (practice) guitar together.
- I _____ (try) to study, but some friends _____ (call) and they _____ (invite) me to a party.
- Some friends and I _____ (cook) dinner together.
- I _____ (watch) a movie, but I _____ (not / like) it much.

About you

B **Pair work** Make the sentences above true for you.

- A *I didn't play a video game last night. How about you?*
 B *Me neither. I watched TV.*

Common errors

Don't use a simple past form after *didn't*.
I didn't clean the house.
 (NOT ~~I didn't cleaned the house.~~)

3 Speaking naturally -ed endings

/t/ I worked on Saturday. /d/ We played a game. /ɪd/ I chatted online.

A 3.08 Listen and repeat the sentences above. Notice the **-ed** endings of the verbs.

B 3.09 Listen and repeat the verbs and sentences below. Which verbs end in **/t/** or **/d/**? Which verbs have an extra syllable and end in **/ɪd/**? Check (✓) the correct column.

		/t/ or /d/	/ɪd/
1. talked	I talked to some friends from college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. visited	Then I visited a classmate.	<input type="checkbox"/>	<input type="checkbox"/>
3. invited	She invited me over.	<input type="checkbox"/>	<input type="checkbox"/>
4. stayed	I stayed a couple of hours.	<input type="checkbox"/>	<input type="checkbox"/>
5. watched	We watched a movie together.	<input type="checkbox"/>	<input type="checkbox"/>
6. enjoyed	I really enjoyed my evening.	<input type="checkbox"/>	<input type="checkbox"/>

About you

C **Group work** Tell your group one thing you did each night last week. Use the verbs from the lesson. How many things do you have in common?

"Last Sunday night I called my grandparents. How about you?"

1 Building vocabulary Irregular verbs

A 3.10 Listen and say the sentences. Check (✓) the things you did last week. Tell the class.

Last week . . .

1 I **bought** a sweater.

2 I **had** a piano lesson.

3 I **made** a lot of phone calls.

4 I **saw** three movies.

5 I **read** a couple of books.

6 I **went** to a party.

7 I **took** an exam and **got** an A.

8 I **met** someone interesting.

9 I **did** a lot of work.
 I **wrote** three reports.

B Look at the verbs in bold above. Can you figure out which verbs they are? Make a list.

bought - buy

Note
Irregular simple past verbs do not end in *-ed*.
buy ► bought
I bought a sweater. (NOT I ~~buyed~~ a sweater.)

Word sort C Write one thing you did at each time below. Then compare with a partner.

Yesterday	Last night	Two days ago
<i>I bought some new jeans.</i>		
Last week	Last month	Last year

2 Building language

A 3.11 Listen to Mei Lei take an online survey. Check (✓) her answers.

Did you have a busy week?	Yes, I did.	No, I didn't.
1. Did you have to work late every night?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Did you write any reports?	<input type="checkbox"/>	<input type="checkbox"/>
3. Did you get a lot of emails?	<input type="checkbox"/>	<input type="checkbox"/>
4. Did you have any appointments?	<input type="checkbox"/>	<input type="checkbox"/>
5. Did you make a lot of phone calls?	<input type="checkbox"/>	<input type="checkbox"/>
6. Did you go to any meetings?	<input type="checkbox"/>	<input type="checkbox"/>

Figure it out **B** Complete the questions about last week. Use the survey above to help you.

- _____ you take a class?
- _____ you go shopping?
- Did you _____ the laundry?
- Did you _____ any exams?

About you **C** **Pair work** Ask and answer all the questions in Exercises 2A and 2B. How many things do you have in common?

3 Grammar Simple past *yes-no* questions 3.12

Extra practice p. 148

Did	{ you he / she we they	{ go out a lot last week? play tennis last weekend?	Yes,	{ I he / she we they	{ did. didn't.
			No,		

About you **A** Unscramble the questions and write your own answers. Then ask and answer the questions with a partner. Remember your partner's answers.

- you / early / go to bed / Did / last night / ?
Did you go to bed early last night? Yes, I did. I went to bed at 9:00.
- a lot of homework / you / Did / yesterday / do / ?

- do any errands / you / have to / Did / last weekend / ?

- have / Did / last month / a busy schedule / you / ?

- last Friday / go out / Did / you and your friends / ?

- anything interesting / your best friend / do / Did / last week / ?

About you **B** **Pair work** Find a new partner. Ask and answer questions about your first partners. How much do you remember?

- A** Did Alex go to bed early last night?
B No, he didn't. He went to bed after midnight.

1 Reading

- A** Do you ever read blogs? Do you know people who write blogs? What topics do they write about? Tell the class.
- B** Read Martin's blog. What did he do last week? What problems did he have?

Reading tip

Writers don't always repeat the subject of two or more actions. *I invited her over, cooked . . . , and made . . .*
(= I invited . . . , I cooked . . . , I made . . .)

M
Martin's Blog

SHE SAID YES!!!

SATURDAY, APRIL 28

What a *crazy* week! I forgot Sophie's birthday. I got a new job. Oh, and I *almost* didn't ask Sophie to marry me!

I bought a ring for Sophie on Saturday morning – I wanted to ask her to marry me that night. So I invited her over, cooked a special dinner, and made her favorite dessert. I felt nervous, but when she arrived, she said she had a cold and felt tired. *Not* the right mood for "Marry me." She went straight home after dinner. She didn't even eat my chocolate cake!

I had an important interview on Wednesday – I didn't get Sophie's cold, thank goodness – and I got the job! When I texted Sophie the good news, she texted back, "Let's have dinner on Friday to celebrate!" Perfect, right? Wrong. We went to our favorite restaurant. Before the server showed us to our table, Sophie saw some friends, and we all ate together. I didn't want to ask her in front of all our friends. After we left the restaurant, Sophie borrowed my jacket. (*Oh, no! The ring!*) She put her hands in the pockets and found the box!

"Oh, you remembered my birthday!" she said. (*Oh, no! Her birthday!*) Then she opened the box. Thinking fast, I dropped to one knee. "Happy birthday, Sophie! Will you marry me?"

POSTED BY MARTIN EMORY AT 11:11 AM

3 COMMENTS

April 28, 4:42 PM Bill Sanders said . . .
Nice save, Martin. Your post is hilarious! Also, congratulations! 😊 You guys are great!

April 28, 5:21 PM Mike said . . .
Good luck to both of you! And happy birthday to Sophie! Call me sometime and let's talk.

April 28, 6:47 PM Sophie said . . .
You're so sweet, Martin. Don't worry – you don't need to buy me a birthday present. I love you.

- C** Read Martin's blog again. Are the statements true or false?
Check (✓) *True* (T) or *False* (F). Compare with a partner.

	T	F
1. Martin wanted to ask Sophie to marry him on Saturday.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sophie went home early on Saturday because she had a cold.	<input type="checkbox"/>	<input type="checkbox"/>
3. Martin got Sophie's cold.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sophie felt happy when Martin got a new job.	<input type="checkbox"/>	<input type="checkbox"/>
5. Martin planned a big dinner with Sophie's friends on Friday night.	<input type="checkbox"/>	<input type="checkbox"/>
6. Martin bought Sophie a birthday present.	<input type="checkbox"/>	<input type="checkbox"/>

2 Listening and speaking *Guess what I did!*

A 3.16 Listen to three voice mail messages. What are they about? Number the topics 1 to 3. There are two extra.

getting in shape _____ work _____ a vacation _____ a new movie _____ studying _____

B 3.16 Listen again. Circle the correct words to complete the sentences.

- Ethan ate a lot of **fast food** / **new dishes** on his trip.
- He's learning **French** / **to cook**.
- Alexis bought some new clothes for **her job** / **a show**.
- She **likes to** / **doesn't like to** shop for clothes.
- Sarah's friends think she **gets** / **doesn't get** a lot of exercise.
- Sarah **watched TV** / **read a magazine** on her exercise bike.

About you **C** **Group work** Think of something interesting you did recently. Prepare a voice mail message to tell a classmate. Take turns telling your messages.

3 Writing A great day

A Think of a day when you had a really interesting or fun experience. What different things did you do that day? Write a list. Then number the sentences in the order you did them.

B Read the blog entry below and the Help note. Underline the words in the blog that show the order of events. Then write a blog using your ideas from above. Use *before*, *after*, *when*, and *then*.

A "Thank Goodness It's Friday" Party

Last Friday, I met a friend for coffee after work. We usually go out on Fridays, but we wanted to do something different. We felt exhausted, and we wanted to relax a little! Before we left the coffee shop, we called four friends. We invited them to my apartment for a little party. Then we stopped at a supermarket and bought some sodas and three big pizzas. When our friends arrived, we just sat and talked for hours. And we ate all three pizzas! We had a really great time!

Help note

Ordering events with *before*, *after*, *when*, and *then*

I met a friend after / before class.

I called a friend before I went out.
Before I went out, I called a friend.

I went to bed when I came home.
When I came home, I went to bed.

I left work. Then I met a friend.

About you **C** **Pair work** Read your partner's blog. Ask questions to find out more information.

"So you sat and talked for hours. What did you talk about?"

Free talk p. 135

Sounds right p. 138



Learning tip Making notes on verbs

When you write down a new verb, make notes about it. Is it regular (R) or irregular (Ir)? How do you spell the different forms? How do you pronounce the endings?

Regular?	he, she, it, -s	-ing form	Simple past
watch (R)	watches /ɪz/	watching	watched /t/
take (Ir)	takes /s/	taking	took

- 1 Make a chart like the one above. Complete it for these verbs: *study, chat, invite, do, buy, and meet.*
- 2 Here are the simple past forms of some irregular verbs you know. Complete the chart with the verb for each simple past form.

eat	ate	felt	meant	saw	took
	bought	forgot	met	sent	went
	brought	found	paid	slept	went out
	came	gave	put	sold	woke up
	chose	got	ran	spent	won
	cost	had	read	spoke	wore
	did	knew	said	swam	wrote
	drank	left	sang	thought	
	drove	made	sat	told	



On your own

Before you go to sleep tonight, think of all the things you did today. How many things can you remember?



Can Do!

Now I can ...



I can ...



I need to review how to ...



talk about the past.



understand people talk about their week.



read a blog.



respond to news.



understand voice mail messages.



write a blog about my week.



show that I'm listening.

Looking back

 **Can Do!** In this unit, you learn how to . . .

Lesson A

- Describe past experiences
- Ask and answer questions using the past of *be*

Lesson B

- Talk about vacations
- Talk about activities with *go* and *get* expressions

Lesson C

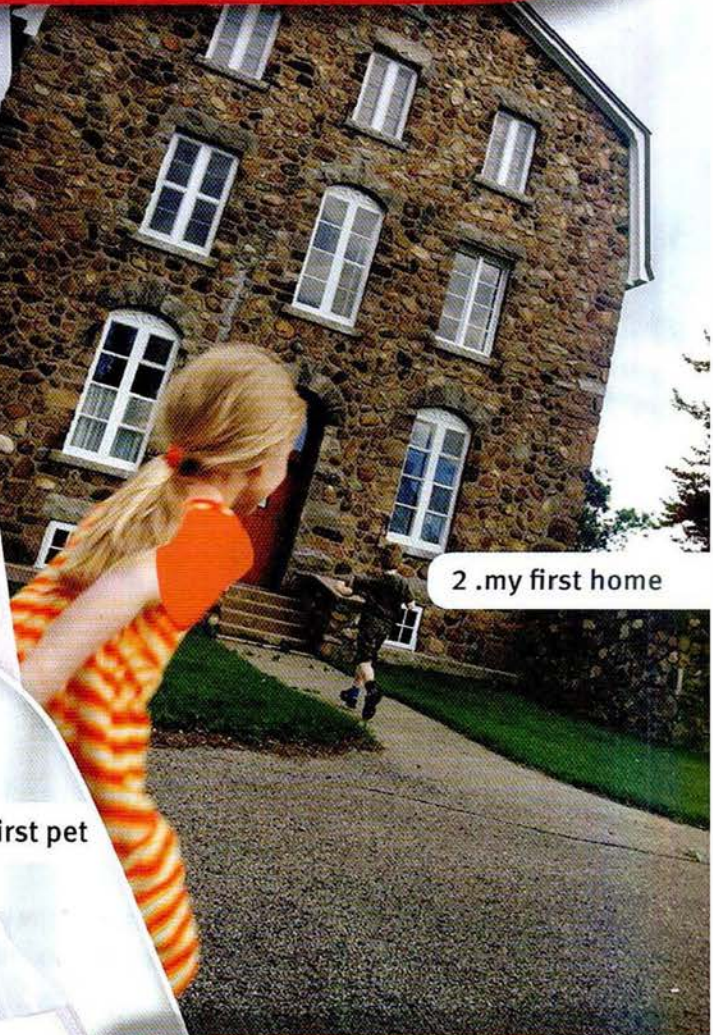
- Show interest by answering and then asking a similar question
- Use *Anyway* to change the topic or end a conversation

Lesson D

- Read a funny magazine story
- Write a story using punctuation for conversations



1. my first friend



2. my first home



3. my first pet

Before you begin . . .

- What do you remember about these things?
- What other "firsts" do you remember?

1 Getting started

A Circle the best words to complete the sentences. Are the sentences true for you?

- I'm pleased with my grades. I'm **happy** / **unhappy**.
- I'm not relaxed in exams. I'm **nervous** / **happy**.
- I often make mistakes in class. It's **embarrassing** / **fun**.
- I don't talk a lot. I'm **loud** / **quiet**.
- I'm 18. I'm **young** / **old**.
- I hate homework. It's **fun** / **awful**.

B  3.17 Listen. Why was Ryan scared? Why was Melissa nervous?



The College Post

What do you remember?
We interviewed two students about some "firsts" in their lives.





Ryan Wong
The College Post: Do you remember your first teacher?
Ryan Wong: Kind of. I remember her name was Ms. Johnson and that we were all scared of her.
The College Post: Was she strict?
Ryan Wong: Yeah, she was very strict. It was awful! I was so unhappy that year – I was only five. The other kids weren't too happy either. We were all very quiet in her class.





Melissa King
The College Post: Do you remember your first job?
Melissa King: Yeah. I had a part-time job in a restaurant. I was a server. I was young – only 16. I remember that on my first day things were really busy, and I was very nervous. I made a lot of embarrassing mistakes, and my boss wasn't too pleased.
The College Post: What about the customers? Were they nice?
Melissa King: Yes, they were – I guess because I was new.

Figure it out **C** Can you complete the answers to these questions about Ryan and Melissa? Then ask and answer the questions with a partner.

- A Was Ryan's class fun?

B No, it wasn't. It _____ awful!
- A _____ Ryan's teacher strict?

B Yes, she was. She _____ very strict.
- A Was Melissa's boss happy about her mistakes?

B No, he _____ too pleased.
- A _____ Melissa's customers nice?

B Yes, they _____, because Melissa _____ new.

2 Grammar Simple past of *be*  3.18

Extra practice p. 149

I was only five.	I wasn't very old.	Were you nervous? Yes, I was . / No, I wasn't .
He was very young.	He wasn't happy.	Was she strict? Yes, she was . / No, she wasn't .
She was strict.	She wasn't very nice.	Was it fun? Yes, it was . / No, it wasn't .
It was awful.	It wasn't fun.	Were they nice? Yes, they were . / No, they weren't .
You were nervous.	You weren't relaxed.	
We were quiet.	We weren't noisy.	
They were scared.	They weren't happy.	
<i>wasn't = was not</i>	<i>weren't = were not</i>	

A Complete these conversations with *was*, *wasn't*, *were*, or *weren't*. Practice with a partner.



- A Do you remember your first teacher?
B Yeah. His name was Mr. Davis.
A he strict with you?
B No, he . He always very nice.
- A you shy when you little?
B Yeah, I . I scared to talk in class. It awful.
- A Tell me about your first best friend. you classmates?
B No, we . She in my class. We neighbors.
- A Did you have a favorite toy when you a kid?
B Yes. It my train set. It really cool.
A it a birthday present?
B No, it . I bought it with my own money.

X Common errors

Don't use *was* with *you*, *we*, or *they*.
They were expensive.
(NOT ~~*They was expensive.*~~)

About you **B Pair work** Ask and answer the questions. Give your own answers.**3 Speaking naturally** Stress and intonation


*Were you **nervous**? No, I **wasn't**. I was **relaxed**.*

A  3.19 Listen and repeat the sentences above. Notice how the voice falls or rises on the stressed words.**B**  3.20 Listen and repeat the questions and answers below about a first English class.

- A Was the class **easy**? B No, it **wasn't**. It was **hard**!
- A Were the other students **good**? B Yes, they were all very **smart**.
- A Were they **nice** to you? B Yes, they **were**. They were very **friendly**.
- A Was your teacher **strict**? B Yes, she **was**. But she was **nice**.

About you **C Class activity** Interview three students about their first English class. Ask the questions above.

1 Building language

A  3.21 Listen. What did Jason do on his vacation? Practice the conversation.

Diana Great picture! When did you get back?

Jason Last night.

Diana So how was your vacation?

Jason Oh, it was wonderful.

Diana Where did you go exactly?

Jason We went to Hawaii.

Diana Wow! What was the weather like?

Jason It was hot, but not too hot.

Diana Nice. So what did you do there?

Jason We went to the beach every day, and I went parasailing. I didn't want to come home.

Diana Well, I'm glad you did. . . . I have a ton of work for you!



Figure it out

B Circle the correct words. Then ask a partner the questions.

- | | |
|--|---|
| 1. A How was / did your last vacation? | 3. A What was the weather / the weather was like? |
| B It was wet. We didn't do much. | B It rained every day. |
| 2. A Where did you go / went ? | 4. A What did you / you did do? |
| B We went camping in Oregon. | B We played cards a lot. |

2 Grammar Simple past information questions 3.22

Extra practice p. 149

How was your vacation?	It was fun.	Where did you go ?	To Hawaii.
What was the weather like?	It was hot.	Who did you go with?	A couple of friends.
Where was Jason last week?	On vacation.	What did you do ?	We went to the beach.
Where were you exactly?	In Hawaii.	Who did Jason go with?	His family.
How long were you there?	A week.	When did they get back?	Last night.

About you

Write questions for these answers. Then practice with a partner. Practice again, giving your own answers.

- | | |
|--|------------------------------------|
| 1. <u>How was your last vacation</u> ? | It was great. |
| 2. _____ ? | I went to Greece. |
| 3. _____ ? | Wonderful. It was sunny every day. |
| 4. _____ ? | My brother and sister. |
| 5. _____ ? | We were there for a week. |
| 6. _____ ? | We saw the Parthenon in Athens. |

"How was your last vacation?"

"It was OK. I stayed here in the city."

 Sounds right p. 138

3 Building vocabulary

A 3.23 Listen to these memories of trips. Match the memories with the pictures.

1 "I went hiking with a friend in Peru, and we got lost. We got really scared when it got dark."

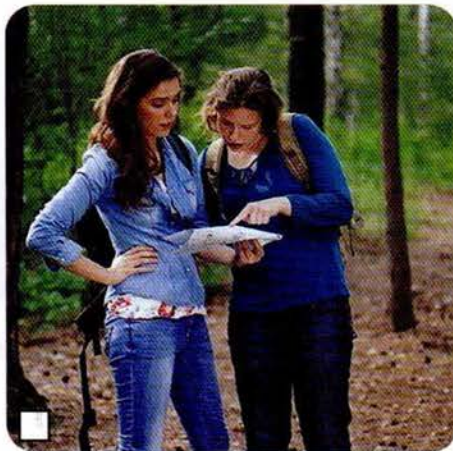
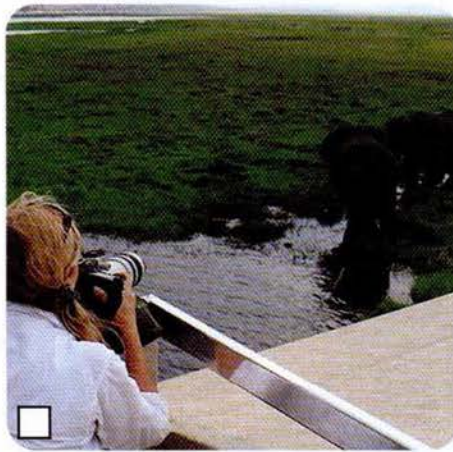
2 "I got a new camera from my mom for my trip to Africa."

3 "I got sick on our honeymoon, right after we got married."

4 "I went on a trip across Canada with a friend. It was awful. We didn't get along."

5 "I went to see a band in Miami. I met the lead singer, and I got his autograph."

6 "I went snorkeling in Thailand. It was great, but I got a bad sunburn."



Word sort **B** Make word webs for *get* and *go* with expressions from the sentences above. Add ideas.

go hiking

get lost



About you **C** **Pair work** Tell your partner about your best trip or vacation. What did you do?

A Last year I went hiking with my cousin.

B You did? Where did you go? Was it fun?



1 Reading

A Do you ever read the letters people send in to magazines? What topics do people write about? Add ideas.

problems, funny stories . . .

B Read the story from a magazine. What kind of story is it? What happened to Sarah?

Reading tip

As you read a story, stop at the end of each paragraph. Can you guess what happens next?

Our community:

This week – funny stories from our readers

How embarrassing!

By Sarah Morgan

A funny thing happened to me yesterday after work. I was really hungry and I didn't feel like making dinner, so I went to a fast-food place near my office building. I got a cheeseburger, some fries, and a soda. The restaurant was really crowded, so I had to share a table. I sat down with my tray across from a young guy. I said, "Hi. Is this seat free?" He nodded and smiled, but he didn't say anything. He seemed pretty nice.

Anyway, I got out a magazine and started eating my burger. It was a really interesting article and I couldn't stop reading. But then I saw the guy take one of my fries! I couldn't believe it, but I was too embarrassed to say anything. Then he took another one, and I still didn't say anything!

Then I thought, "Those are my fries." So I took a handful and ate them. The guy looked at me in a funny way, but he didn't say anything. Then he did it again and ate another one of my fries! It was really strange.

Finally, a few minutes later, he got up, took his tray, and left. That's when I realized the fries were on his tray! And my fries? They were under my magazine. How embarrassing! I ran out into the street. There was the guy.



Continued on next page . . .

C Read Sarah's story again. Then match the two parts of each sentence.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Sarah had dinner at a fast-food place because <u>h</u> 2. The restaurant was crowded, so _____ 3. Before Sarah sat down at the young guy's table, _____ 4. Sarah was surprised when the guy ate some fries because _____ 5. Sarah didn't say anything about the fries because _____ 6. The guy gave Sarah a funny look when _____ 7. When the guy left the table with the fries on his tray, _____ 8. When Sarah looked under her magazine, _____ | <ol style="list-style-type: none"> a. she realized they were <i>his</i> fries. b. she was very embarrassed. c. she found her own fries. d. she had to sit with someone. e. she said, "Hi. Is this seat free?" f. she thought they were <i>her</i> fries. g. she started eating some fries. h. she didn't want to cook. |
|---|--|

2 Writing He said, she said

- A** Read the Help note and Sarah's story again. Notice the punctuation. Then add punctuation to the rest of her story below.

Continued from previous page . . .

"Hi. We
I said, "hi we met a few minutes ago."
He said yeah, we did.
I said I think I ate your fries.
He laughed and said yes, you did.
I apologized and said I thought they were my fries.
He said that's OK. No problem.
I said can I buy some more fries for you.
He laughed and said thank you I'm still a little hungry.

Help note

Punctuation with speech


- Use quotation marks (" ") around the things people say.
- Use a comma (,) after **said**.
- Use a capital letter to start a quotation.

I said, "Is this seat free?"

He said, "Sure."

- B** What did they say next? Write six sentences to finish the story. Be sure to use the correct punctuation for things people say. Read your ending to the class.

3 Listening and speaking Funny stories

- A**  3.27 Listen to Miranda and John tell part of a story. Circle the correct information.



Miranda


I did something really embarrassing about a month ago. . . .



John

I said something once to a dinner guest. . . .

- Miranda was at work / in a store.
- Her friend loves / hates shopping.
- They looked at a dress / sweater.
- Miranda liked / didn't like the colors.
- John was 10 / 20 years old.
- His father's boss / friend came for dinner.
- John and the man talked about school / work.
- John liked / didn't like his new teacher.

- B**  3.28 Choose the best ending for each story. Circle *a* or *b*. Then listen and check your guesses.

- Miranda's story
 - Then my friend said, "Actually, I bought one last week."
 - The clerk said, "Do you like this season's colors?"
- John's story
 - My teacher said, "You look tired. Were you up late last night?"
 - My teacher said, "I hear you met my father last night."

About you

- C** **Pair work** Retell one of the stories above to a partner, or tell a funny story of your own.

Free talk p. 135



Learning tip *Time charts*

You can use a time chart to log new vocabulary. Look at the example below.

- 1 Complete the sentences on the time chart with the correct verbs from the box. You can use a verb more than once.

bought had took didn't have went
 got ✓lived was didn't get along

Time in the past	Event or experience
15 years ago	My family <u>lived</u> in Hawaii.
10 years ago	I _____ in high school.
5 years ago	I _____ my driver's license and _____ my first car.
2-4 years ago	I _____ my first trip abroad.
last year	I _____ sick and _____ in the hospital for two weeks.
last month	My brother _____ married and _____ to Fiji on his honeymoon.
last week	My friend Jo _____ a party. It _____ boring. I _____ a good time.
last weekend	I _____ hiking with a friend. It was awful – we _____.

- 2 Make a time chart like the one above. Write about your past experiences.



On your own

Make a time chart, and put it on your wall.
 Look at it every day.



Last week: I started a new job.
Last month: I was on vacation.

Can Do! Now I can . . .

I can . . .

I need to review how to . . .

- describe past school, work, and travel experiences.
- talk about activities with *go* and *get* expressions.
- show interest by answering then asking a question.
- change the topic or end a conversation.

- understand conversations about weekends.
- understand people telling funny stories.
- read a funny magazine story.
- write a story that includes conversations.

Fabulous food



Can Do!

In this unit, you learn how to . . .

Lesson A

- Talk about eating habits using countable and uncountable nouns, *How much*, and *How many*

Lesson B

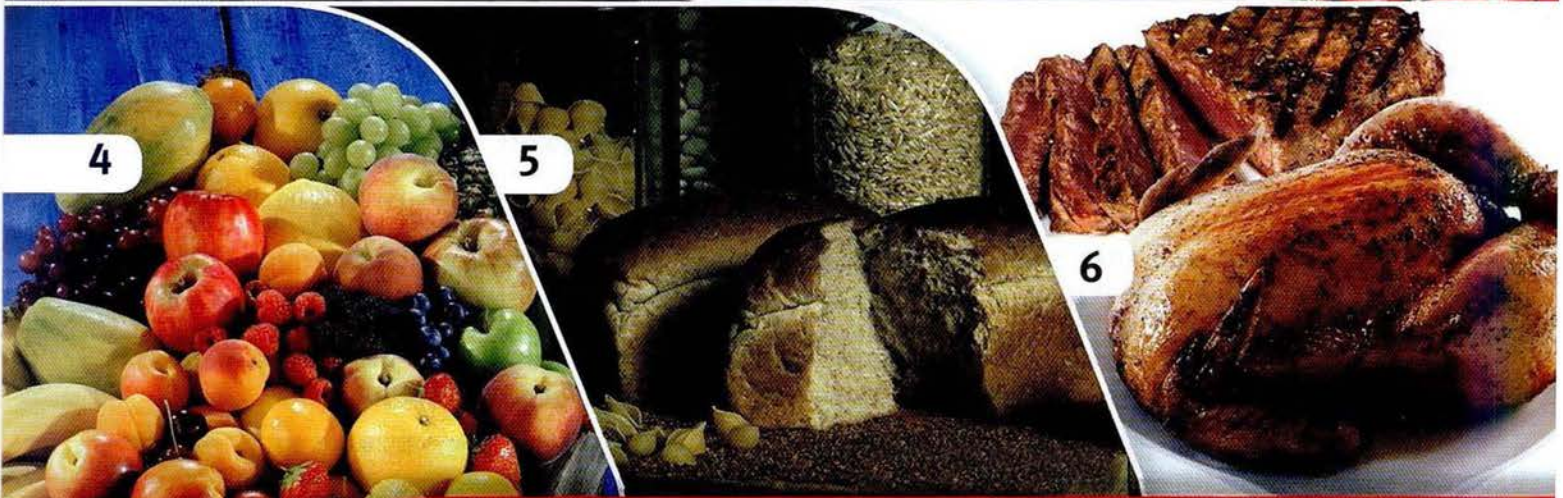
- Talk about food
- Make offers using *Would you like . . .* and *some or any*

Lesson C

- Use *or something* and *or anything* in lists
- End *yes-no* questions with *or . . . ?* to be less direct

Lesson D

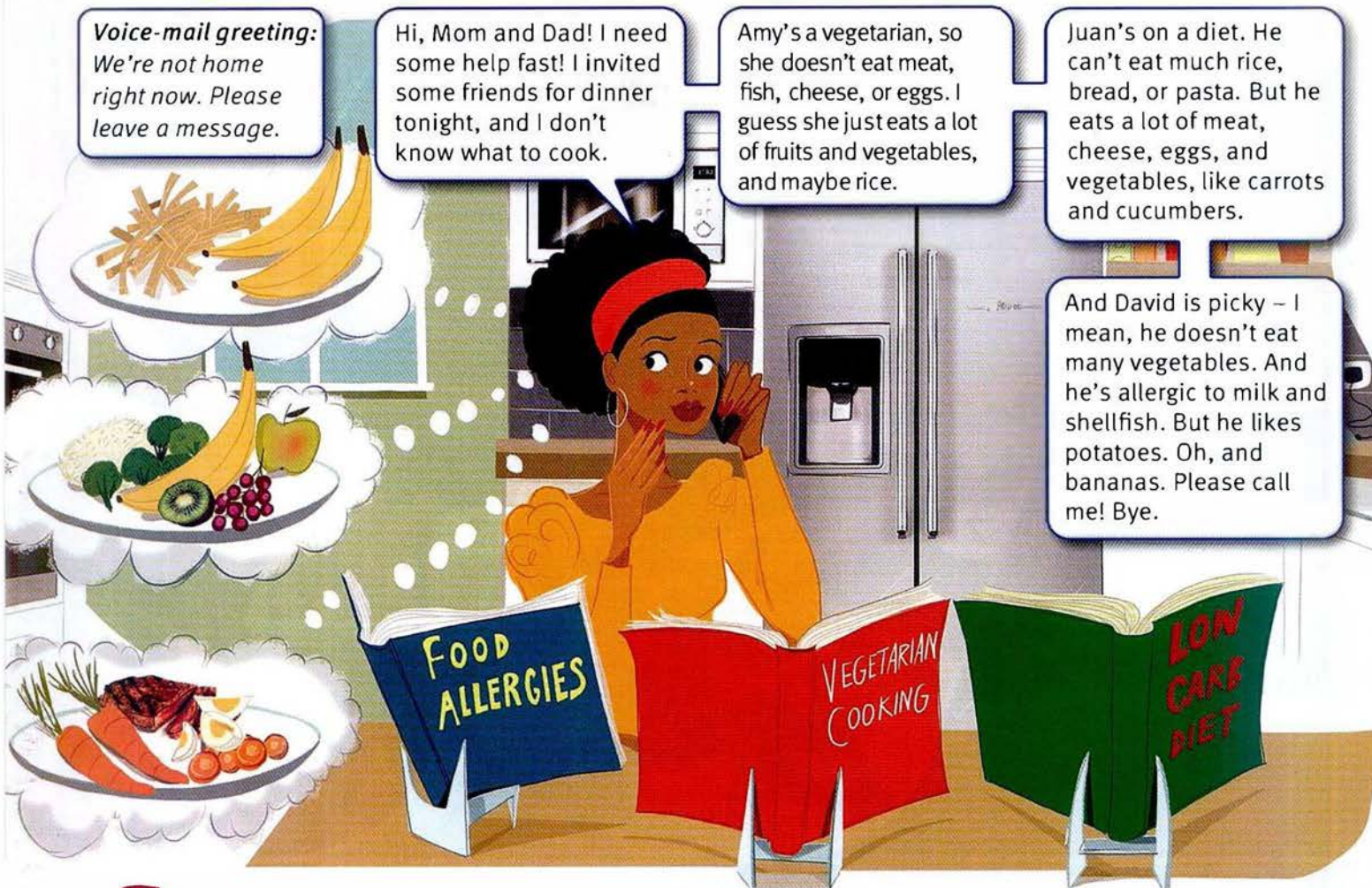
- Read a restaurant guide
- Write a restaurant review



Before you begin . . .

Match the pictures with the food categories. Which foods did you eat yesterday?

- | | |
|---|---|
| <input type="checkbox"/> grains: bread, rice, and pasta | <input type="checkbox"/> meat: beef and chicken |
| <input type="checkbox"/> dairy: milk and cheese | <input type="checkbox"/> vegetables: broccoli and carrots |
| <input type="checkbox"/> seafood: fish and shellfish | <input type="checkbox"/> fruit: bananas and a papaya |



Voice-mail greeting:
We're not home right now. Please leave a message.

Hi, Mom and Dad! I need some help fast! I invited some friends for dinner tonight, and I don't know what to cook.

Amy's a vegetarian, so she doesn't eat meat, fish, cheese, or eggs. I guess she just eats a lot of fruits and vegetables, and maybe rice.

Juan's on a diet. He can't eat much rice, bread, or pasta. But he eats a lot of meat, cheese, eggs, and vegetables, like carrots and cucumbers.

And David is picky – I mean, he doesn't eat many vegetables. And he's allergic to milk and shellfish. But he likes potatoes. Oh, and bananas. Please call me! Bye.

1 Getting started

A What are some foods that the people below don't eat? Make a list.

- a vegetarian
- a "picky" eater
- a person on a diet
- a person with food allergies

B 3.29 Listen. Ellen is leaving a message for her parents. What is her problem? Which plate of food does Ellen think is right for Amy? for Juan? for David?

Figure it out

C Find the food words in Ellen's message. Are they singular or plural? Write them in the chart. Then circle *a lot of*, *much*, and *many*. Do singular or plural nouns follow the words?

Singular		Plural	
<i>meat</i>		<i>eggs</i>	

About you

D Pair work Which of the foods above do you like? Which don't you like? Tell a partner.

A I love meat. How about you?

B Um, I don't eat meat, but I like fish and vegetables.

2 Grammar Countable / uncountable nouns 3.30

Extra practice p. 150

Countable nouns

Examples: an apple, six potatoes

Use *a / an* or plural *-s*:

I have **an egg** for breakfast every day.

I don't eat **bananas**.

Use *how many, a lot of, and many*:

How many eggs do you eat a week?

I eat **a lot of eggs**.

I don't eat **a lot of eggs**.

I don't eat **many (eggs)**.

Uncountable nouns

Examples: cheese, meat, fish

Don't use *a / an* or plural *-s*:

I drink **milk** every morning.

I don't eat **seafood**.

Use *how much, a lot of, and much*:

How much milk do you drink a day?

I drink **a lot of milk**.

I don't drink **a lot of milk**.

I don't drink **much (milk)**.

A Circle the correct words in these conversations. Then practice with a partner.

- A How **much / many** fruit do you eat a day?

B Well, I have **banana / a banana** every day for breakfast, and I eat **much / a lot of** fruit after dinner for dessert.
- A How **much / many** times a week do you eat **potato / potatoes**?

B About once a week. But I eat **rice / the rice** every day.
- A Do you eat **many / a lot of** red meat?
Or do you prefer **chicken / the chicken**?

B Actually, I'm a vegetarian, so I never eat **meat / meats**.
- A How often do you eat **seafood / the seafood**?

B Well, I eat **much / a lot of** fish, but I'm allergic to **shellfish / a shellfish**.
- A How **much / many** eggs do you eat a week?

B I don't eat **much / many**. I don't really like **egg / eggs**.
- A How often do you eat **vegetable / vegetables**?

B I usually eat **much / a lot of** French fries. Is that a vegetable?

Common errors

Don't use *the* before nouns to talk about food in general.

I don't like meat, but I eat eggs.
(NOT ~~*I don't like the meat, but I eat the eggs.*~~)

About you

B Pair work Ask and answer the questions. Give your own answers.

3 Talk about it What's your diet?

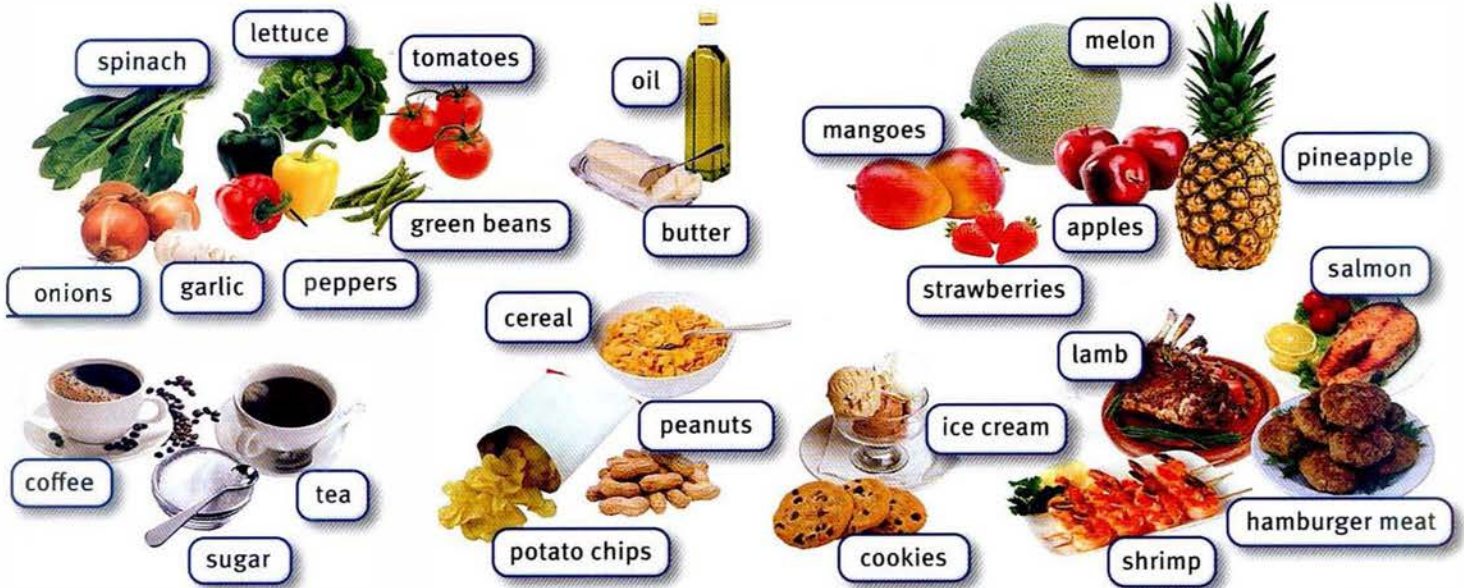
Group work Discuss the questions. Do you have similar habits? Then tell the class one interesting thing about a person in your group.

- ▶ Are you a picky eater? What foods do you hate?
- ▶ Are you allergic to any kinds of food? What are you allergic to?
- ▶ Are you on a special diet? What can't you eat?
- ▶ How many times a day do you eat?
- ▶ Do you ever skip meals?
- ▶ In your opinion, what foods are good for you? What foods aren't?
- ▶ Do you have any bad eating habits? What are they?



1 Building vocabulary

A 3.31 Listen and say the words. Which foods do you like? Which don't you like? Tell the class.



Word sort **B** Complete the chart with the foods above. Add ideas. Then tell a partner about your diet.

meat	seafood	vegetables	fruit	dairy	grains	drinks	snacks	other
<i>lamb</i>	<i>clams</i>							

"I eat a lot of lamb."

"I don't eat many clams."

"I don't eat much ice cream."

Vocabulary notebook p. 126

2 Building language

A 3.32 Listen. What do Ted and Phil have to do before dinner? Practice the conversation.

Ted I guess it's my turn to cook dinner. So what would you like?
 Phil Um, I'd like some chicken. Do we have any?
 Ted Um, no, we need to get some. We don't have any vegetables, either. Would you like to go out for pizza?
 Phil Again? No, I think I'd like to stay home tonight.
 Ted OK. Then we have to go to the grocery store.
 Phil Well, I went grocery shopping last week. I think it's your turn.



Figure it out **B** Circle the correct words. Then practice with a partner.

- A What would you **like** / **like to** eat? B I'd **like** / **like to** some chicken.
- A I'd like **some** / **any** fish. B We don't have **some** / **any**. Let's go buy **some** / **any**.

3 Grammar *Would like; some and any* 3.33

Extra practice p. 150

Use **would like + to + verb**
or **would like + noun**.

Would you like to go out?

No, I'd like to stay home.

What **would you like** for dinner?

I'd like some chicken.

Would you like some tea?

Yes, please. / No, thanks.

I'd = I would

Use **some** in affirmative statements and **any**
in questions and negative statements.

Do we have **any** vegetables?

Yes, we have **some** (vegetables).

No, we don't have **any** (vegetables).

Do we have **any** chicken?

Yes, we have **some** (chicken).

No, we don't have **any** (chicken).

In conversation

Any is common in questions:

*Do you have **any** cookies?*

Some is common in questions
that are offers or requests:

*Would you like **some** chicken?*

*Can I have **some** chocolate?*

A Complete the conversations. Use *some, any, would . . . like, or 'd like*.
Sometimes there are two correct answers.

- A I'm sleepy. I'd like to go for a walk. Would you like to come?

B Sure. Let's go out for _____ coffee. I _____ to get _____ cake, too.
- A I'm really thirsty. Do you have _____ water with you?

B Well, I have _____ soda. Would you like _____?
- A _____ you _____ a snack? I have _____ cookies and peanuts.
Oh wait, I don't have _____ peanuts.

B Um, I _____ some fruit. Do you have _____?
- A What _____ you _____ to do after class? Do you have _____ plans?

B Well, I need to go shopping and get _____ food.

A Oh, I can come with you. I need to get _____ milk, too. I don't have _____.

About you

B **Pair work** Ask and answer the questions. Give your own answers.

A *I'm sleepy. I'd like to go for a walk. Would you like to come?*

B *Sure. Let's get some soda, too.*

Common errors

Always add *to* when *I'd like* is followed by a verb.

I'd like to go for a walk.
(NOT ~~*I'd like go for a walk.*~~)

4 Speaking naturally *Would you . . . ?*

What **would you like**?

Would you like a snack?

Would you like to have dinner?

A 3.34 Listen and repeat the questions above. Notice the pronunciation of *Would you . . . ?*

B 3.35 Listen and complete the questions. Then listen again and practice.

- What would you like to _____?
- Would you like to _____?
- Would you like to _____?
- Where would you like to _____?
- What would you like to _____?

About you

C **Pair work** Make dinner plans with a partner. Use the questions above.

1 Reading

A Do you know an interesting restaurant? What's special about it? Check (✓) the boxes. Then tell the class.

- | | |
|--|---|
| <input type="checkbox"/> It has a nice atmosphere. | <input type="checkbox"/> It has a beautiful view. |
| <input type="checkbox"/> It has live music. | <input type="checkbox"/> It has good service. |
| <input type="checkbox"/> It serves unusual food. | <input type="checkbox"/> other _____ |

B Read the restaurant guide. Which restaurant would you like to try? Tell a partner why you'd like to go there.

Reading tip

As you read, imagine each place. Ask yourself, "Would I like to eat there?"



Restaurant Guide: Try something different!

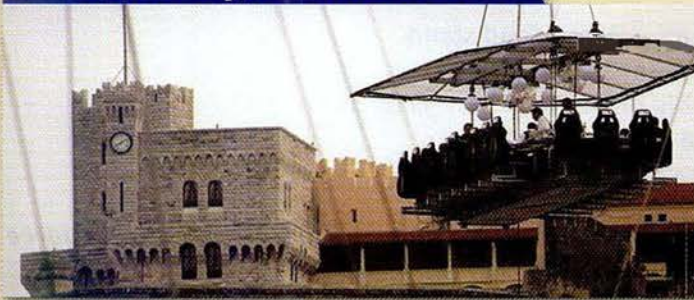
We searched the world and found these unusual places to eat.

Chillout ice restaurant, Dubai

Would you like to visit a *really* cool restaurant? Then try this place. Everything is made of ice, from the tables and chairs to the pictures on the walls. When you order a soda, it comes in an ice glass, and your meal is served on an ice plate. Luckily, if you get too cold, you can ask for a warm blanket and some hot chocolate. Be sure to try some ice cream, too. It never melts!



Dinner in the Sky, in over 35 countries



How would you like to dine 50 meters (164 feet) above your favorite view? Then hire Dinner in the Sky for a special event. You and 21 guests can enjoy dinner at a table hanging in the air! A chef, a server, and an entertainer go with you to make a perfect evening. But if you're scared of heights, we don't recommend it!

The Hajime Robot Restaurant, Bangkok


Here's something *really* different – a restaurant with robots. Choose your food from a touchscreen computer menu, and a few minutes later, a smiling robot brings it to you. You can also barbecue food at your table or order other delicious Asian dishes from the menu. Try a green tea smoothie and then sit back and enjoy the entertainment – every hour the robots dance to music! It's a fun and lively atmosphere, and the service is excellent!



C Read the article again, and answer these questions. Explain your answers to a partner.

1. What can you do if you feel cold at the Chillout ice restaurant?
2. What dish does the writer recommend there?
3. How many people can dine in the sky at one time?
4. Who goes up with the guests at Dinner in the Sky?
5. What can you order at the Hajime Robot Restaurant?
6. Why do you think people try restaurants like these?

2 Listening and writing Do you recommend it?

A  3.38 Listen to Olivia talk about a restaurant she went to last week. What do you find out about it? Circle the correct words.

- | | |
|---|--|
| 1. The restaurant was Italian / Spanish . | 5. The service was fast / slow . |
| 2. They serve great seafood / pasta . | 6. The atmosphere was fun / relaxed . |
| 3. Olivia had a rice dish / a seafood salad . | 7. It was expensive / inexpensive . |
| 4. It's good for meat eaters / vegetarians . | 8. Olivia recommends it / doesn't recommend it . |

B Read the review and the Help note. Underline the adjectives that describe the Healthy Bites restaurant.

RESTAURANT REVIEW: Healthy Bites

Last week I had dinner at a small neighborhood restaurant called Healthy Bites. It serves healthy fast food, and it is famous for its hamburgers. The food is excellent. The hamburgers come with delicious toppings like spicy cabbage with onions and a lot of garlic. The service was excellent – fast but friendly. I highly recommend it.

Help note

Useful expressions

Was it . . .	good?	bad?
<i>The restaurant was</i>	<i>good.</i>	<i>terrible.</i>
<i>The service was</i>	<i>excellent.</i>	<i>slow.</i>
<i>The servers were</i>	<i>friendly.</i>	<i>unfriendly.</i>
<i>The meal was</i>	<i>delicious.</i>	<i>awful.</i>
<i>The food was</i>	<i>tasty.</i>	<i>tasteless.</i>
<i>The potatoes were</i>	<i>hot.</i>	<i>cold.</i>

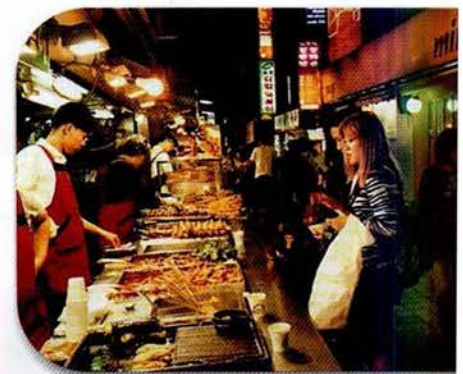
About you **C** Write a review of a restaurant you know. Talk about the atmosphere, the food, the service, and the price.

D Read your classmates' reviews. Which restaurant would you like to try?

3 Talk about it What are your favorite places to eat?

Group work Discuss the questions. Agree on a place you'd like to go to together.

- ▶ How often do you go out to eat?
- ▶ When you eat out, do you go to restaurants? cafés? fast-food places? food stands?
- ▶ Do you have a favorite place to eat? Where is it? Why do you like it?
- ▶ Where can you get good, cheap food?
- ▶ Where can you hang out with friends?
- ▶ Which restaurant in your city would you like to try?
- ▶ Which restaurant don't you recommend? Why not?

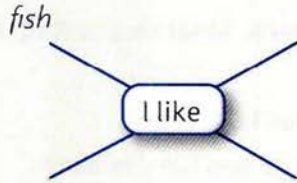




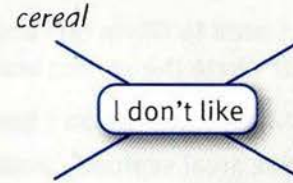
Learning tip *Grouping vocabulary*

You can group some vocabulary by the things you like and don't like.

- 1 Which of these types of food do you like? Which don't you like?
Complete the word webs.



- ✓ cereal
- ✓ fish
- fruit
- meat
- milk and cheese
- pasta and bread
- shellfish
- vegetables



- 2 What foods do you love, and which do you hate? Complete the chart.

I love ...	I like ...	I don't like ...	I can't stand ...
			onions

In conversation

Talk about food

The top food words people use with the verb *eat* are:

- | | |
|------------|---------------|
| 1. meat | 7. vegetables |
| 2. beef | 8. seafood |
| 3. popcorn | 9. cheese |
| 4. eggs | 10. cookies |
| 5. fish | 11. pizza |
| 6. steak | 12. bread |



On your own

Label your food at home in English.
Learn the word before you eat the food!



Can Do!

Now I can ...

- I can ... I need to review how to ...

- | | |
|---|--|
| <input type="checkbox"/> talk about foods I like and my eating habits. | <input type="checkbox"/> understand conversations about eating habits. |
| <input type="checkbox"/> make offers of food and drink. | <input type="checkbox"/> understand a conversation about a restaurant. |
| <input type="checkbox"/> use <i>or something</i> and <i>or anything</i> in lists. | <input type="checkbox"/> read a restaurant review. |
| <input type="checkbox"/> end <i>yes-no</i> questions with <i>or...?</i> | <input type="checkbox"/> write a restaurant review. |

1 What's the question?

Complete the conversation with information questions. Then practice with a partner.

- A I'm so tired this morning.
 B So what did you do last night ?
 A Last night? Oh, I went to see a band.
 B You did? _____ ?
 A The Mall Kids. They're a new group.
 B Yeah? _____ ?
 A They were great. I was at the club really late.
 B _____ ?
 A Around 2:00 a.m. So anyway, _____ ?
 B Oh, I just went home and watched TV. The usual.
 A Well, let's go out tonight or something.
 B Oh, OK. _____ ?
 A Actually, I'd like to see The Mall Kids again.
 B OK. But let's not stay out too late. We both have to work tomorrow!



2 Do you have a balanced diet?

A Think about the different types of food you eat. Complete the chart.

I eat a lot of ...	I don't eat many ...	I don't eat much ...	I never eat ...

B **Pair work** Compare your chart with a partner. Ask follow-up questions.

A I eat a lot of meat.

B Really? How much do you eat? Do you eat it every day?

3 Ask a question in two ways; answer and ask a similar question.

A Think of a *yes-no* question to add to each question below. End the question with *or ... ?*

- How was your weekend? I mean, did you do anything special or ... ?
- What did you do last summer? I mean, _____ ?
- What did you do for your last birthday? I mean, _____ ?
- What would you like to do tonight? I mean, _____ ?

B **Pair work** Ask and answer the questions. After you answer a question, ask a similar one.

A How was your weekend? I mean, did you do anything special or ... ?

B Well, I went to the beach on Saturday. How about you? What did you do?

4 What's the right expression?

Complete the conversation with these expressions. (Use *anyway* twice.) Then practice with a partner.

or something Good for you anyway Congratulations You did
 ✓ or anything good luck I know thank goodness I'm sorry to hear that

Bryan How was your weekend? Did you go away or anything ?

Julia No, but I went to a karaoke club.

Bryan Really? _____? So how was it?

Julia Great! I sang in a contest and won \$50.

Bryan _____! I didn't know you were a singer.

Julia Well, I practiced every day for a month.

Bryan _____!

Julia And _____ I practiced! Ten of my friends were there. So, _____, did you do anything special?

Bryan Not really. I had to study for an exam on Saturday and Sunday. I studied all weekend and then got sick.

Julia _____. You need to take care of yourself.

Bryan Yeah. _____ . . . Well, _____, I have to go. I want to study my notes. But after the exam, let's meet for coffee _____.

Julia OK. So _____ with your exam.



5 Show some interest!

A Complete each sentence with a simple past verb. Then add time expressions to five sentences to make them true for you.

1. I went on an interesting trip. *I went on an interesting trip last month.*
2. I _____ some new clothes.
3. I _____ someone famous.
4. I _____ an international phone call.
5. I _____ a party at my house.
6. I _____ some Italian food.
7. I _____ on the beach.
8. I _____ English with a tourist.
9. I _____ some money.
10. I _____ lost in the city.

B **Pair work** Take turns telling a partner your sentences. Respond with *You did?* and ask questions.

A *I went on an interesting trip last month.*

B *You did? Where did you go? . . .*



Irregular verbs

Base form	Simple past
be	was / were
become	became
begin	began
break	broke
bring	brought
build	built
buy	bought
catch	caught
choose	chose
come	came
cost	cost
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fall	fell
feel	felt
find	found
forget	forgot
get	got
give	gave
go	went
grow	grew
have	had
hear	heard
hit	hit
hold	held
hurt	hurt
keep	kept
know	knew
leave	left
lend	lent

Base form	Simple past
lie	lay
lose	lost
make	made
mean	meant
meet	met
pay	paid
put	put
read	read
ride	rode
ring	rang
run	ran
say	said
see	saw
sell	sold
send	sent
shut	shut
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
stand	stood
steal	stole
swim	swam
take	took
teach	taught
tell	told
think	thought
throw	threw
understand	understood
wear	wore
win	won
write	wrote

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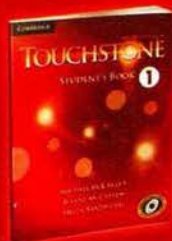
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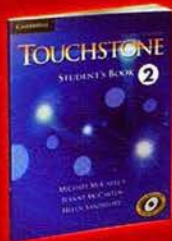
www.cambridge.org/touchstoneblended

www.irLanguage.com

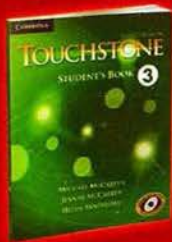
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Beginning



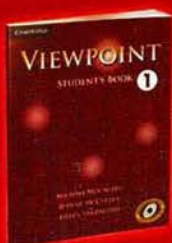
High Beginning



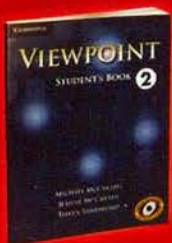
Low Intermediate



Intermediate



High Intermediate



Advanced

CEFR	
A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
	VIEWPOINT 1
C1	VIEWPOINT 2

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