

CAMBRIDGE

SECOND EDITION

# TOUCHSTONE

STUDENT'S BOOK

3

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# The way we are



In this unit, you learn how to . . .

## Lesson A

- Talk about people's behavior using manner adverbs and adjectives

## Lesson B

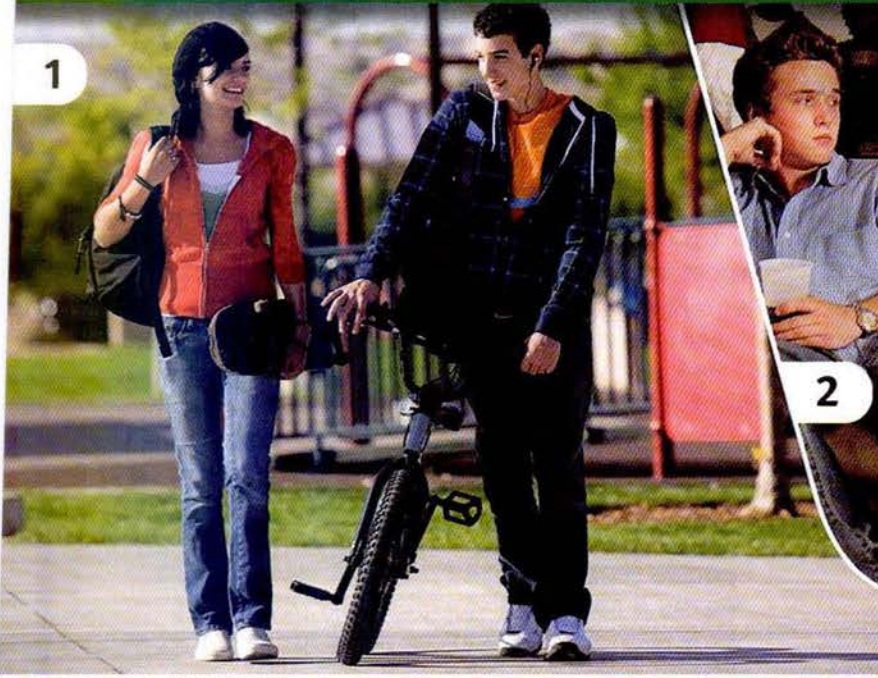
- Describe people's personalities using adverbs like *extremely* before adjectives

## Lesson C

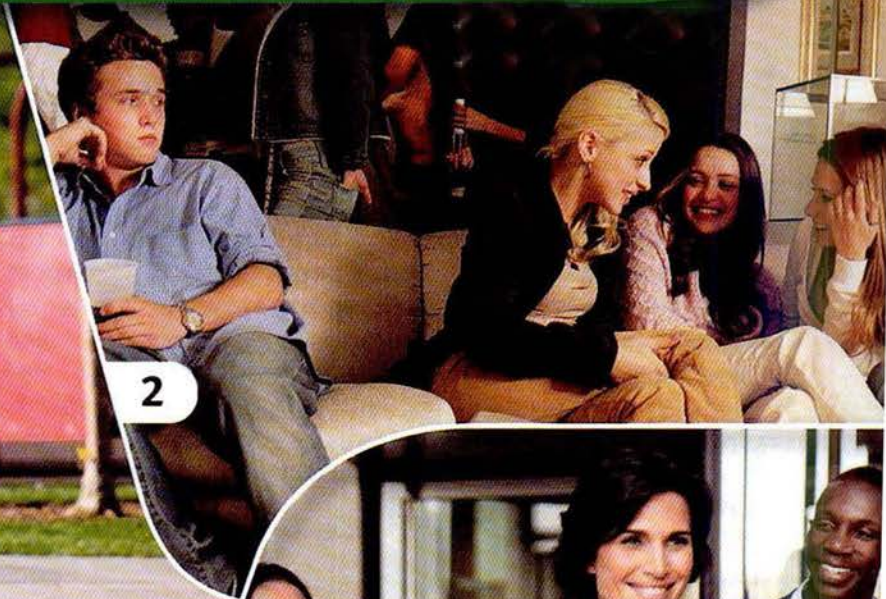
- Use *always* with a continuous verb to describe habits
- Use *at least* to point out the positive side of a situation

## Lesson D

- Read online student profiles
- Write a personal profile



1



2



3



4

## Before you begin . . .

Who looks outgoing? shy? stylish? conservative?  
Which people would you like to meet? Why?



## Do you need to slow down?

Take this quiz to find out.

**1**

**When I walk down the street, . . .**

- a** I walk very fast and use the time to make phone calls.
- b** I enjoy the walk and look at the things and people around me.

**2**

**When I go out to lunch with friends, . . .**

- a** I eat quickly so that I can get back to my work.
- b** I eat slowly, and I enjoy the food and conversation.

**3**

**When there's a family event, . . .**

- a** I often have to miss it because I have too much to do.
- b** I try to plan my time well so that I can attend the event.

**4**

**If traffic is heavy and some people are driving a bit recklessly, . . .**

- a** I honk my horn a lot. I get mad easily in bad traffic.
- b** I automatically slow down and try to drive carefully.

**5**

**If I'm waiting at the airport and find out that my flight is delayed, . . .**

- a** I get impatient and complain to the people behind the counter.
- b** I wait patiently. I read something or make a few phone calls.

**6**

**If I'm in a hurry and think people are talking too slowly, . . .**

- a** I sometimes interrupt them to finish their sentences.
- b** I listen quietly and wait for them to finish before I talk.

**7**

**If I play a game or sport with friends, . . .**

- a** I take the game seriously, and I feel very bad if I lose.
- b** I think it's better to win than lose, but I don't feel strongly about it.

**8**

**If I get an assignment with a very tight deadline, . . .**

- a** I get very stressed – I hate it when I don't have time to do a job properly. I work hard to do the best I can in the time I have.

### Mostly A answers?

It's time to slow down and enjoy life more. Try to plan your time differently. Make more time for family, friends, and fun.

### Mostly B answers?

You're balancing work and play nicely. Just keep the balance right.

## 1 Getting started

**A** Are you ever in a hurry? When? Tell the class.

*"I'm usually in a hurry in the mornings when I have to get ready for class."*

About you

**B** 1.02 Listen and take the quiz above. For each item, circle a or b.

**C** **Pair work** Compare your quiz responses with a partner. How are you alike? different?

Figure it out

**D** Circle the correct words. Use the quiz to help you. Then tell a partner which sentences are true for you.

1. I have a lot of **tight** / **tightly** deadlines.
2. I plan my time **good** / **well**.
3. I often eat lunch **quick** / **quickly**.
4. I feel **strong** / **strongly** about my opinions.
5. I get **impatient** / **impatiently** in long lines.
6. I work **hard** / **hardly** to get good grades.

## 2 Grammar Adjectives vs. manner adverbs 1.03

Extra practice p. 140

### Adjective + noun

I'm a **patient** person.  
He's not a **good** singer.  
He's a **fast** driver.  
She's a **careful** driver.

### Regular -ly adverbs

patient ► **patiently**  
careful ► **carefully**  
easy ► **easily**  
automatic ► **automatically**

### Verb + manner adverb

I wait **patiently** in lines.  
He doesn't sing very **well**.  
He drives very **fast**.  
She drives **carefully**.

### Irregular adverbs

good ► **well**  
late ► **late**  
fast ► **fast**  
hard ► **hard**

### be, feel, get, etc., + adjective

I'm **patient**.  
His voice **sounds terrible**.  
He **gets reckless** sometimes.  
I **feel safe\*** with her.  
**\*But: I feel strongly** about it.

### In conversation

The most common -ly manner adverbs are *quickly, easily, differently, automatically, slowly, properly, badly, strongly, and carefully.*

### Common errors

Don't use an adjective to describe how someone does an action.

*Children learn languages easily.*  
(NOT *Children learn languages easy.*)

### A Complete these opinions with the correct forms of the words given.

- Young people talk really fast (fast) and don't speak \_\_\_\_\_ (clear). And they use a lot of slang. It sounds \_\_\_\_\_ (terrible). They don't always communicate \_\_\_\_\_ (good).
- People aren't very \_\_\_\_\_ (patient) when they have to wait in long lines. They don't speak to the clerks very \_\_\_\_\_ (polite), either.
- Sometimes families argue because parents and children see things \_\_\_\_\_ (different).
- A lot of people \_\_\_\_\_ (automatic) answer their cell phones when they ring, even at dinner. I think that's just \_\_\_\_\_ (rude).
- People don't feel \_\_\_\_\_ (safe) on the roads because so many people are driving \_\_\_\_\_ (reckless). Driving can be \_\_\_\_\_ (dangerous).
- A lot of people try \_\_\_\_\_ (hard) to do their job \_\_\_\_\_ (careful) and \_\_\_\_\_ (thorough) and they get stressed.

About you

### B Pair work Discuss the opinions. Are they true in your culture?

"People here talk very fast so you have to listen carefully."



## 3 Speaking naturally Questions giving alternatives

Are you usually on time for **class**? Or do you often arrive **late**?


### A 1.04 Listen and repeat the questions above. Notice how the intonation rises in the first question and falls in the second question.

About you

### B 1.05 Now listen and repeat these questions. Then ask and answer the questions with a partner.

- Do you do homework assignments carefully? Or do you just do them quickly?
- Do you learn new English words easily? Or do you have to work hard at it?
- Do you usually do well on tests? Or do you just get passing grades?
- Do you practice English regularly outside of class? Or do you just use it in class?
- Do you see things differently from your classmates? Or do you share their opinions?
- Do you listen to class announcements carefully? Or do you ignore them?

**1** Building vocabulary and grammar

**A**  1.06 Listen and read. Who do these people admire? Why?

Who is someone you really admire?

“My English teacher. She’s incredibly **talented** and **creative**. And she **has a great sense of humor**. She’s pretty **disorganized**, though. She forgets something almost every class, but her classes are absolutely wonderful!”

– Jessica Davis



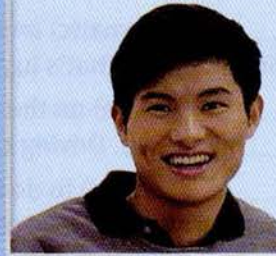
“I really admire a guy in my karate class. He’s extremely **competitive**, but when he wins, he’s not **arrogant** like some of the other guys. He’s not very **outgoing**, so some people think he’s **unfriendly**, but I think he’s basically just **shy**.”

– Mike Kowalski



“I think my dad’s a pretty cool guy. We get along really well. He’s fairly **easygoing** and **laid-back**. And he’s very **practical** and **down-to-earth**, so he always gives me good advice. Also, he’s completely **honest** with me. I can trust what he says.”

– Bryan Yuen



“My friend Luisa. She’s so **helpful** and **generous**. I mean, she’s always doing things for other people. She’s not **selfish** at all. And she’s totally **reliable**. If she says she’ll help you with something, she does. You can always count on her.”

– Emilia Perez



**Word sort** **B** Which of the personality words or expressions above describe these qualities? Do you know any people with these qualities? Compare with a partner.

Winning is very important to you.	<i>competitive</i>	You’re relaxed about life.	
You handle small problems well.		You never cheat or steal.	
People can always count on you.		You’re not well organized.	
You don’t get along with people.		You can do lot of things well.	
You like to have fun with people.		You think you’re the best.	
You’re not relaxed around people.		You give a lot of time or money.	

**Figure it out** **C** Find words in the article that make these adjectives stronger.

- incredibly* talented
- \_\_\_\_\_ practical
- \_\_\_\_\_ disorganized
- \_\_\_\_\_ honest
- \_\_\_\_\_ competitive
- \_\_\_\_\_ reliable

**Figure it out** **D** Find words in the article that have the opposite meaning.

- friendly \_\_\_\_\_
- organized \_\_\_\_\_
- unreliable \_\_\_\_\_

 Vocabulary notebook p. 10

**2 Grammar** Adverbs before adjectives and adverbs **1.07**

Extra practice p. 140

Use **incredibly, extremely, very, really, and so** to make some adjectives and adverbs stronger.

She's **incredibly** talented.  
She's **extremely** generous.  
He's a **really** cool guy.  
We get along **very** well.

Use **pretty and fairly** to mean "more than a little."

He's **pretty** easygoing.  
He's **fairly** laid-back.

Use **absolutely or really** (but not *very*) with adjectives that are already very strong.

She's **absolutely** wonderful.  
He's **really** fantastic.

The expression **at all** makes negatives stronger.

She's **not** selfish **at all**.

**Completely and totally** mean 100%.

He's **completely** honest.  
She's **totally** reliable.

**Adjective prefixes**

- patient ▶ **im**patient
- considerate ▶ **in**considerate
- friendly ▶ **un**friendly
- reliable ▶ **un**reliable
- honest ▶ **dis**honest
- organized ▶ **dis**organized

**In conversation**

People use *really* and *pretty* much more often in conversation than in writing.



**About you** **A** Do you know people with these qualities? Write a sentence for each expression. Add an example.

1. totally laid-back
2. pretty generous
3. very honest
4. absolutely wonderful
5. not competitive at all
6. incredibly impatient
7. fairly disorganized
8. completely reliable
9. extremely talented
10. really inconsiderate

**B Pair work** Compare sentences with a partner.

- A My boyfriend is totally laid-back. He always goes along with my plans and everything.*  
*B Really? He sounds incredibly easygoing.*



**3 Listening and speaking** People I admire most

**A** **1.08** Listen. Who do these people admire? Write the people in the chart.

	John	Marina	Hiroyuki
1. Who do you admire?			
2. Why?			
3. What do you have in common?			
4. How are you different?			

**B** **1.08** Listen again. What do they say about the people they admire?

**About you** **C Pair work** Ask and answer the questions. Then join another pair. Tell them about the person your partner admires.

- A Who do you admire?*  
*B I admire my sister. She's extremely friendly and totally reliable. She . . .*

**Sounds right** p. 137

## 1 Reading

- A** Think of two questions you would ask a new classmate. Tell the class.
- B** Read the profiles. Who would you like to meet? Why?

### Reading tip

As you read, think about your own answers to the questions. Can you find expressions you can use?

http://www.onlineenglishclass... 

**STUDENT PROFILES** Meet your classmates in our online English class. 

**1. MARIANA BARELLI MATOS**



**What's your major?** Fashion design. My dream is to create incredibly beautiful clothes for women all over the world.

**Where are you based?** In Milan. I was born and raised in São Paulo, Brazil, but my mother's Italian. She felt very strongly that I should experience her culture.

**Why did you choose your major?** I inherited my mother's love of fashion. She's very style-conscious and has impeccable taste in clothes.

**What skills do you have?** I speak Portuguese and Italian fluently and have some knowledge of Mandarin.

**What do you do in your free time?** I love the outdoors, and I'm fairly adventurous. During the summers I volunteer at a camp for disadvantaged children. It's extremely rewarding.

**3. KATYA AKILOVA**



**Where are you based?** In Moscow, Russia, though I'm from St. Petersburg, originally.

**What do your friends say about you?** That I'm very down-to-earth, hard-working, and incredibly organized, and that I'm always setting goals for myself.

**What's your worst habit?** I'm always doing something. I find it hard to relax.

**What are your future plans?** As a science major, I'm considering a career as an environmentalist because I feel strongly about protecting the environment.

**What skills do you have?** I'm an accomplished accordion player. I started playing at the age of eight. I'd love to play professionally with an orchestra.

**2. MATEO REYES**



**Where are you from?** I was born and raised in Veracruz, Mexico.

**What do your friends say about you?** They say that I'm extremely laid-back and even-tempered. And that I'm too humble about my talents.

**What are your future plans?** I have so many. Right now I'm working for a small production company called Film Fast. My major was film studies, and my goal is to tell real-life stories creatively through television and film.

**What do you do in your free time?** I like to cook, and I'm always trying out new recipes, especially for desserts.

**What's something people don't know about you?** When I was 12, I was on a reality TV show for young chefs. I didn't win, but at least I tried.

**4. AHMED ABD EL-SALAM**



**What's your job?** I'm an engineer. I work for a big company called Syntix.

**Why did you choose to study online?** You get to "meet" an incredibly diverse range of students, and the teachers are extremely supportive. I can be pretty shy and introverted and studying online feels safe somehow.

**Do you have a secret talent?** I play guitar in a band called All Kinds. We play all kinds of music. I feel like a totally different person in the band – outgoing and not shy at all.

**What are your tips for new students?** Take your studies seriously. Make the most of your opportunities to practice English with other students.

- C** Answer the questions about the students in the profiles. Which student (or students) . . .

- enjoys playing music?
- already has a job?
- is very serious?
- seems like fun?
- is very hard-working?
- is an outdoor type?
- wants a creative career?

**D** Find the adjectives on the left in the student profiles, and guess their meaning. Then circle the best options to explain them.

- |                  |  |
|------------------|--|
| 1. experience    | I should <b>have contact with</b> / <b>ignore</b> my mother's culture. |
| 2. disadvantaged | The children are <b>poor</b> / <b>rich</b> .                           |
| 3. humble        | I <b>think</b> / <b>don't think</b> I am really good at things.        |
| 4. considering   | This is something I <b>am</b> / <b>am not</b> thinking about.          |
| 5. diverse       | The students are all <b>the same</b> / <b>different</b> .              |
| 6. introverted   | I'm <b>very outgoing</b> / <b>not outgoing at all</b> .                |

About you

**E** **Pair work** Ask and answer the questions in the profiles. Give your own answers.

## 2 Listening Things you don't know about me

**A** 1.12 Listen to five people talk about themselves. Match the people and the things they will probably say next.

Name	Something you don't know about me
1. Ana	_____ I can play two instruments really well.
2. Kevin	_____ I'm a pretty good cook.
3. Jen	<u>Ana</u> I'm a fairly good singer.
4. Patrick	_____ I'm extremely allergic to nuts.
5. Tom	_____ I speak two languages fluently.

**B** 1.12 Listen again. Write three pieces of information about each person above. Compare with a partner. Did you write the same facts?

1. Ana started lessons in elementary school.

## 3 Writing and speaking Your personal profile

About you

**A** Write a profile about yourself. Choose five questions from the student profiles, and include information that other people don't know about you. Don't write your name.

**Five things you don't know about me**

1. **Where are you from?**

I was born and raised in Istanbul, Turkey, but I moved here at the age of 14.

2. **Do you have a secret talent?**

### Help note

#### Useful expressions

*I was born and raised in ...*

*At the age of 17, I ...*

*I can be ...*

*I work for a company called ...*

*I'm an accomplished ...*

*I started playing the flute ...*

**B** **Class activity** Mix up all the profiles. Select one and guess who wrote it. Tell the class. Were you right?

Free talk p. 129





### Learning tip *Learning opposite meanings*

When you learn a new word, find out if it has an "opposite." Be careful – sometimes a word has different meanings and different opposites.

This exercise is hard. ≠ This exercise is easy.  
He's a hard worker. ≠ He's lazy. He doesn't work hard.  
This chair feels hard. ≠ This chair feels soft.

### In conversation

Adjectives without prefixes are much more frequent in conversation.

happy  
 unhappy  
 honest  
 dishonest

### 1 Rewrite the sentences so that they have an opposite meaning. Use the words in the box.

happy   polite   mean   well

1. My father drives really badly.
2. My best friend can be very kind.
3. My boss is an extremely rude person.
4. I was pretty unhappy in school.

### 2 For each of the underlined words, think of a word with an opposite meaning.

1. I have a pretty loud voice.
2. My classmate is extremely outgoing.
3. I'm usually late for appointments.
4. My brother eats very slowly.
5. I think English is difficult.
6. My sister and I have different tastes.

### 3 Word builder Use the prefixes *im-*, *in-*, *un-*, and *dis-* to create opposite meanings for these words.

1. He's **patient**. impatient
2. She's **honest**. \_\_\_\_\_
3. He's **friendly**. \_\_\_\_\_
4. He's **competent**. \_\_\_\_\_
5. They're **organized**. \_\_\_\_\_
6. He looks **healthy**. \_\_\_\_\_
7. She's **reliable**. \_\_\_\_\_
8. She's **considerate**. \_\_\_\_\_



### On your own

Make an online photo book. Write five things about each person's personality and a sentence about any funny little habits they have.

She's extremely funny.  
She's always telling jokes and laughing.



### Can Do! Now I can ...

I can ...       I need to review how to ...

- |   |  |
|---|--|
| <input type="checkbox"/> talk about how people do things.                                 | <input type="checkbox"/> use <i>at least</i> to point out positive things.   |
| <input type="checkbox"/> describe people's personalities.                                 | <input type="checkbox"/> understand people talking about people they admire. |
| <input type="checkbox"/> make descriptions stronger.                                      | <input type="checkbox"/> predict what people will say next.                  |
| <input type="checkbox"/> use <i>always</i> + continuous verb to say what people do a lot. | <input type="checkbox"/> read online student profiles.                       |
|   | <input type="checkbox"/> write a personal profile.                           |

# Experiences



In this unit, you learn how to . . .

## Lesson A

- Talk about experiences and secret dreams using the present perfect

## Lesson B

- Ask about unusual experiences using present perfect questions

## Lesson C

- Keep a conversation going
- Use *Do you?*, *Have you?*, etc. to show interest

## Lesson D

- Read a travel blog
- Write a post for a travel blog

1

2

3

4

## Before you begin . . .

Think of some special experiences you hope to have in the future. Tell the class . . .

- a place you'd like to go someday.
- something you'd like to do.
- something you'd love to see.
- a person you'd really like to meet.

WE ASKED FIVE PEOPLE.

## "What's your secret dream?"

"Actually, I've always wanted to be an actor. I haven't had any formal training, but I've been in a couple of college plays. So my dream is to study acting."

– Jill Richardson  
Vancouver,  
Canada



"Well, Carlos and I have gone sailing a few times with friends, and we've had a lot of fun. So our dream is to buy our own sailboat. But we haven't saved enough money!"

– Sonia and Carlos Silva  
Brasília, Brazil



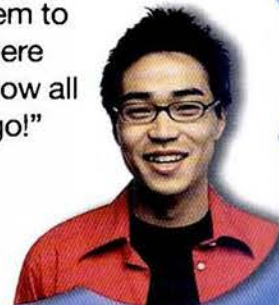
"My dream? To go surfing. I've never tried it before, but my brother goes surfing all the time! He's even surfed in Hawai'i."

– Raquel Garza  
Monterrey,  
Mexico



"Well, my parents have never traveled outside of Japan, so I want to take them to Europe. I've been there many times, so I know all the best places to go!"

– Hiro Tanaka  
Osaka, Japan



## 1 Getting started

**A** What kinds of hopes and dreams do people have? Make a class list.

*"Some people want to go traveling or meet their favorite pop star. . . ."*

**B**  1.13 Listen. What is each person's secret dream? Do you have any secret dreams like these?

Figure  
it out

**C** How do the people above express these ideas? Find what they say and underline the verbs.

- Jill** I always wanted to be an actor as a child. I want to be an actor now.
- Sonia** We didn't save enough money last year. We don't have enough money now.
- Raquel** My brother even surfed in Hawai'i — exactly when isn't important.
- Hiro** In the past, I went to Europe many times.

**2 Grammar** Present perfect statements 1.14

Extra practice p. 141

**Use the present perfect for events at an indefinite time before now.**

I <b>'ve been</b> to Europe.	I <b>haven't been</b> to Paris.
You <b>'ve done</b> a lot of things	You <b>haven't gone</b> sailing.
We <b>'ve had</b> a lot of fun.	We <b>haven't saved</b> enough money.
They <b>'ve traveled</b> in Asia.	They <b>haven't been</b> to Europe.
He <b>'s surfed</b> in Hawai'i.	She <b>hasn't tried</b> surfing before.

**The present perfect is often used with these frequency expressions.**

I've **always** wanted to study acting.  
 We've **gone** sailing **once / twice / many times**.  
 She's **never** tried it **before**.

**Notice how people use *been* and *gone* to talk about travel destinations.**

I've **been** to Paris. (I went and came back.)  
 She's **gone** to Paris. (She's still in Paris.)

**Regular past participles**

travel	traveled	<b>traveled</b>
want	wanted	<b>wanted</b>
save	saved	<b>saved</b>
try	tried	<b>tried</b>

**Irregular past participles**

be	was / were	<b>been</b>
do	did	<b>done</b>
go	went	<b>gone</b>
have	had	<b>had</b>
see	saw	<b>seen</b>

**Common errors**

Use the past participle,  
not the base form.

*I've traveled a lot.*  
 (NOT *I've travel a lot.*)

**A Complete the conversations with the present perfect.**

Then practice with a partner.

- A I 've always wanted (always / want) to try rock climbing.  
 B Really? Not me. I \_\_\_\_\_ (never / want) to do it. I \_\_\_\_\_ (always / be) afraid of heights.
- A I \_\_\_\_\_ (not see) the Grand Canyon. I really want to go there someday.  
 B Me too. My friend \_\_\_\_\_ (be) there. She had an amazing time.
- A I \_\_\_\_\_ (go) surfing three or four times. It's exciting.  
 B Yeah? I \_\_\_\_\_ (not try) it before. I \_\_\_\_\_ (never do) any water sports.
- A My dream is to be a tennis player. I \_\_\_\_\_ (have) a lot of training,  
 and I \_\_\_\_\_ (play) with some professional tennis players.  
 B No way! I love tennis. I \_\_\_\_\_ (always / want) to meet Andy Murray.
- A We \_\_\_\_\_ (not travel) much, but we want to go to Bogotá.  
 B Me too. My cousin lives there. He \_\_\_\_\_ (invite) me to visit several times,  
 but I \_\_\_\_\_ (not save) enough money to go.

About you

**B Pair work** Start conversations like the ones above using your own ideas.*"I've always wanted to try hang gliding."**"Really? My friend's been hang gliding."***3 Talk about it** What are your secret dreams?**Group work** Talk about these things. Why haven't you done them? What has stopped you?

- ▶ something you've always wanted to buy
- ▶ a place that you've never been to but would like to visit
- ▶ something you've always wanted to learn how to do
- ▶ something else you've always wanted to do

1 Building language

A 1.15 Listen. Which experience do you think was scarier?

HAVE YOU EVER DONE ANYTHING SCARY?



"Yes, I have. I went white-water rafting in Ecuador last year, and I fell off the raft. Luckily, my friends pulled me out of the river. But I've never been so scared in my life."  
-- Mei-ling Chen, Taipei, Taiwan

"No, I haven't. Well, maybe once. I entered a talent contest a couple of years ago and sang in front of a hundred people. That was scary. But I won third place!"  
-- Martín Suárez, Caracas, Venezuela



Figure it out B Unscramble the questions and complete the answers. Then practice with a partner.

1. A to Ecuador / you / been / Have / ever / ?      2. A entered / you / Have / a / talent contest / ever / ?  
 B Yes, I \_\_\_\_\_. I \_\_\_\_\_ there                      B No, I \_\_\_\_\_. But I \_\_\_\_\_ in a concert in May.  
 last year.

2 Grammar Present perfect vs. simple past 1.16

Extra practice p. 141

Use the **present perfect** for indefinite times before now.

**Have** you ever **gone** white-water rafting?  
 No, I **haven't**. I **'ve** never **gone** rafting.  
 Yes, I **have**. I **went** rafting **last May**.

Use the **simple past** for specific events or times in the past.

**Did** you **have** a good time?  
 Yes, I **did**. But I **fell** off the raft.

**In conversation**  
 The most common questions with the present perfect are *Have you (ever) seen / been / heard / had ... ?*

A Complete the conversations with the present perfect or simple past. Then practice.

1. A \_\_\_\_\_ you ever \_\_\_\_\_ (hear) of kitesurfing?  
 B Yes, I \_\_\_\_\_. But I \_\_\_\_\_ (never / do) anything like that.
2. A \_\_\_\_\_ you and your friends ever \_\_\_\_\_ (go) on a big roller coaster?  
 B No, we \_\_\_\_\_. I \_\_\_\_\_ always \_\_\_\_\_ (hate) roller coasters.
3. A \_\_\_\_\_ you ever \_\_\_\_\_ (stay) up all night?  
 B Yes, I \_\_\_\_\_. My family \_\_\_\_\_ (go) camping two years ago, and none of us \_\_\_\_\_ (sleep) all night.
4. A \_\_\_\_\_ you \_\_\_\_\_ (do) anything different last summer?  
 B Yes, I \_\_\_\_\_. I \_\_\_\_\_ (learn) to play African drums. I \_\_\_\_\_ always \_\_\_\_\_ (want) to play them. I \_\_\_\_\_ (never / go) to Africa, though.



About you B Pair work Ask the questions above. Give your own answers.

### 3 Building vocabulary

**About you** **A** Ask your classmates about these good and bad experiences. For each question, find someone who answers yes. Write the student's name in the chart.

Good experiences		Bad experiences	
Have you ever ...	Name	Have you ever ...	Name
won a prize?		broken something valuable?	
gotten 100% on a test?		lost something important?	
spoken to a famous person?		had the flu?	
taken an exciting trip?		forgotten someone's birthday?	
found a wallet?		fallen and hurt yourself?	

"Have you ever won a prize?"

"Yes, I have. I won a prize in a science fair in fifth grade."

**Word sort** **B** Complete the verb chart. Make another chart with more verbs that you know.

Base form	win				find				fall	
Simple past	won	got		took		lost		forgot		hurt
Past participle	won		spoken				had			

Vocabulary notebook p. 20

### 4 Speaking naturally Reduced and unreduced forms of *have*

A **Have** you ever been to Mexico?

B No, I **haven't**. But my parents **have** been there several times. (parents'**ve**)

**A** 1.17 Listen and repeat the question and answer above. Notice how *have* is reduced in questions and full statements but not in short answers.

**About you** **B** 1.18 Listen and complete the questions below. Then ask and answer the questions with a partner. If you answer yes, give a specific example.

- Have you ever gone bungee jumping ?
- Have you ever been to a \_\_\_\_\_ ?
- Have you ever seen a \_\_\_\_\_ ?
- Have you ever taken a \_\_\_\_\_ class?
- Have you ever had \_\_\_\_\_ food?
- Have you ever won a \_\_\_\_\_ ?
- Have you ever forgotten an \_\_\_\_\_ ?
- Have you ever broken \_\_\_\_\_ ?

**About you** **C** **Pair work** Ask the questions above again, this time using your own ideas.

A *Have you ever gone bungee jumping?*

B *Actually, I have. I was terrified. I never did it again!*




Sounds right p. 137

# 1 Reading

## Reading tip


After you read, think of a comment you could post to show you understood the blog.


**A** Look at the photographs. Which trip would you like to take? Tell the class. Then read the two blogs. Which blogger had the worst problems?

http://www.myblogguatemala... 

**JAKE'S JOURNEY** MARCH 2 GUATEMALA


When we arrived in Guatemala two weeks ago, we didn't know what to expect. But I have to say, we've had a great time. I've done a lot of traveling, and I think it's one of the most amazing places I've ever been to. We've done a lot in the last two weeks. We've gone hiking, explored some of the ancient Mayan ruins, and camped next to a volcano. We've also seen some beautiful birds. The quetzals are so colorful, and there are hummingbirds everywhere. There are lots of things we haven't had time to do. I've always wanted to go to the rain forest. I hope we get there.



 Camping was really fun. We drove up some rough dirt roads to Ipala Volcano and got a flat tire on the way. It was worth the trip, though. There's a really pretty lake up there that we hiked around. It rained really hard one night, and everything outside the tent got soaked, but at least the tent didn't leak. Fortunately, the weather's gotten better. Another place we found had these beautiful hot springs and a hot waterfall. Standing underneath it was just like taking a hot shower! I miss you all!

**Comments**


**Linh:** You do? That's hard to believe, Jake. It sounds like you're having a blast! I've never been to Central America, but I've always wanted to go there. Have you gone on one of the zip lines? I've heard you can do them there. Have fun!

http://www.myblogbrazil... 

**CHLOE'S TRAVELS** MARCH 2 Brazil

After 36 hours of travel, we arrived in Brazil last Sunday. I can't believe it – we got stuck on our way here, and unfortunately, we missed Carnival in Rio! I've always wanted to see it – with all the costumes and dancing and music, but we just couldn't get here in time. And I lost my camera! Fortunately, I've been good about uploading all my photos to the blog, so I haven't lost many. At least it wasn't an expensive camera. Anyway, we've been to the beach every day. We've gone surfing, and I went parasailing yesterday. The views were amazing!

We've done a lot of sightseeing – though we haven't taken the cable car up Sugar Loaf Mountain. We'll probably do that tomorrow. We've met some really nice people. They're so incredibly friendly and helpful. Amazingly, we managed to visit the family of one of our classmates from college. They were extremely generous. They made us some traditional *feijoada* – a bean and meat dish. It was delicious! I could happily spend another month here. We'll have to come back and visit again.




**Comments**

**Steve:** Hey Chloe. I miss you! It's cold and wet here, and I'm working, unfortunately. Have you been able to see any capoeira?


**B Pair work** Read the blogs again. Are the sentences true or false? Write *T* or *F*.

- Guatemala is exactly what Jake expected. \_\_\_\_\_
- The weather has been bad for his entire trip. \_\_\_\_\_
- He had problems with his tent one night. \_\_\_\_\_
- Chloe enjoyed Carnival. \_\_\_\_\_
- She and her friends have finished sightseeing. \_\_\_\_\_
- She would like to spend more time in Brazil. \_\_\_\_\_

## 2 Listening A traveler's adventures

**A**  1.21 Listen to Suzanne's friends talk about her trip to New Zealand. Check (✓) the things Suzanne has done.



**B**  1.21 Listen again. Answer the questions.

1. How does Suzanne's friend know about her trip?
2. Does Suzanne like to try new things?
3. What family does Suzanne have in New Zealand? Did she meet them on her trip?
4. What are Suzanne's photos like? Why are her friends surprised?
5. Have Suzanne's friends traveled a lot?

## 3 Writing and speaking Blog about it

**A** Read the excerpt from a blog below and the Help note. Underline the adverbs of attitude in the blog.

**FLYING ABOVE THE RAIN FOREST**

Last summer, I went on the Sky Trek in the rain forest in Monteverde, Costa Rica. I'm afraid of heights, so I almost didn't go. Fortunately, there were some great guides, and they really helped me. Amazingly, it wasn't really scary. It was the most exciting experience I've ever had! I didn't see a quetzal bird, unfortunately, so I'll just have to go back.



### Help note

#### Adverbs of attitude

Use adverbs like **fortunately**, **unfortunately**, **amazingly**, etc., to show your attitude or feeling about something.

**Fortunately**, there were some great guides.

I didn't see a quetzal bird, **unfortunately**.

**Amazingly**, it wasn't really scary.

About you

**B** Write a blog entry about an exciting experience you've had. Use *fortunately*, *unfortunately*, and *amazingly*. Do you have a photo to add to the blog?

**C** **Class activity** Take turns reading your classmates' blogs. Discuss who has . . .

- had the most exciting experience.
- done something you'd love to do.
- been somewhere you'd love to go.



### Learning tip Verb charts

When you learn a new verb, write the three main forms in a chart.

base form	simple past	past participle
go	went	gone

#### In conversation

The top 10 past participles after **I've never** . . . are:

1. been
2. heard
3. had
4. seen
5. tried
6. done
7. gone
8. read
9. used
10. watched

### 1 Word builder Complete the charts.

These verbs have three different forms.

be	was / were	been	drive	drove		break		broken
do	did		write		written	choose	chose	
go		gone	eat	ate		speak		spoken
see	saw		give		given	wake	woke	
drink		drunk	fall	fell		get		gotten
sing	sang		take		taken	forget	forgot	

### 2 Make a chart like the one above for the verbs below. Note the simple past form is the same as the past participle.

bring catch have keep make read sell teach think  
buy find hear leave meet say sit tell win

### 3 Now complete these charts.

The base forms and past participles are the same.

become	became	become
come		
run		

All forms are the same.

cut	cut	cut
hurt		
put		



#### On your own

Make a "sentence string." Complete the sentence *I've never* . . . How many different ideas can you think of?



**Can Do!** Now I can . . .

I can . . .  I need to review how to . . .

- |  |   |
|--|---|
| <input type="checkbox"/> talk about my dreams.                                       | <input type="checkbox"/> understand people talking about experiences. |
| <input type="checkbox"/> describe experiences I've had or haven't had.               | <input type="checkbox"/> understand a conversation about travel.      |
| <input type="checkbox"/> keep a conversation going.                                  | <input type="checkbox"/> read a travel blog.                          |
| <input type="checkbox"/> show interest with <i>Have you?</i> , <i>Do you?</i> , etc. | <input type="checkbox"/> write a blog about my travel experiences.    |

# Wonders of the world



In this unit, you learn how to . . .

## Lesson A

- Talk about your country or city using superlative adjectives and superlatives with nouns

## Lesson B

- Ask and answer questions about your country's natural features with *How* + adjective

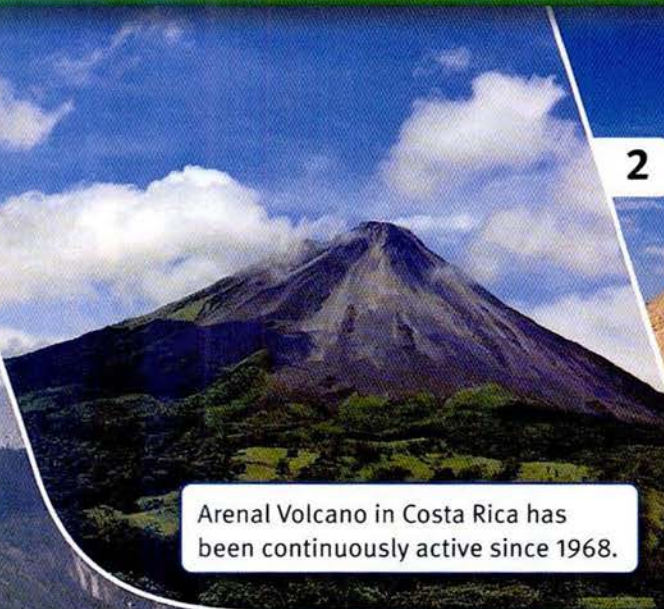
## Lesson C

- Use short responses with *really* and *sure* to be a supportive listener
- Use superlatives for emphasis

## Lesson D

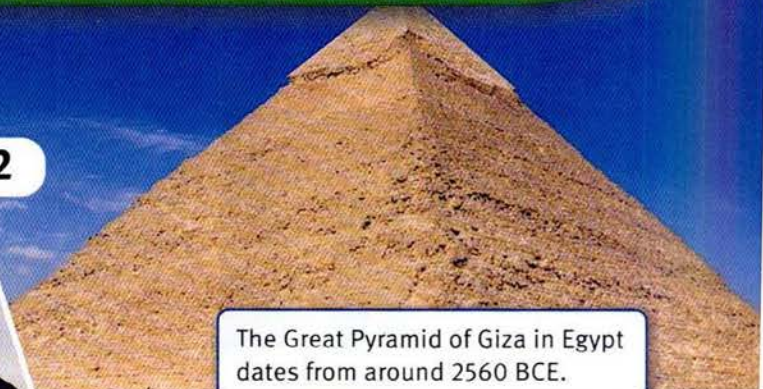
- Read an article about world records
- Write a factual article about your country

1



Arenal Volcano in Costa Rica has been continuously active since 1968.

2



The Great Pyramid of Giza in Egypt dates from around 2560 BCE.

4



This roller coaster at Six Flags Great Escape in New Jersey, U.S.A., has a 139-meter (456-foot) drop and goes at 206 kilometers (128 miles) per hour.

3

The Great Canyon of Yarlung Tsangpo in Tibet is deeper than the Grand Canyon in the United States.

## Before you begin . . .

Have you ever done any of these things? Which would you really like to do?

- See an active volcano.
- Visit an ancient city or monument.
- Go hiking in a beautiful canyon.
- Ride a scary roller coaster.

## Test your knowledge. Can you guess the answers to these questions?

1. Which city has the tallest office building in the world?  
a. Kuala Lumpur    b. Taipei    c. Chicago



This building is 509 meters (1,670 feet) tall.

2. Where is the longest suspension bridge?  
a. Japan    b. Denmark    c. China



This is the longest suspension bridge in the world. It's 1,990 meters (6,529 feet) long.

3. Where is the largest shopping mall?  
a. Canada    b. China    c. The United States



This mall covers about 1.97 million square meters (6.46 million square feet).

4. Where is the busiest fast-food restaurant in the world?  
a. Seoul    b. Moscow    c. Hong Kong



This restaurant serves over 40,000 people each day.

5. Which city has the biggest soccer stadium in Europe?  
a. London    b. Dublin    c. Barcelona



This stadium has the most seats. It can hold nearly 100,000 people.

6. Which country has the most tourism?  
a. The United States    b. Spain    c. France



This is the most popular country with tourists. Eighty million people visit every year.

## 1 Getting started

**A** Look at the pictures. What is the quiz about? Are you good at these kinds of quizzes?


**B**  1.22 Listen to the quiz. Can you guess the correct answers? Circle *a*, *b*, or *c*. Then compare with a partner. Check your answers on the last page of your book.

Figure it out

**C** **Pair work** Complete the questions. Then ask and answer them with a partner. Can you guess the correct answers? Check your answers on the last page of your book.

1. What's the \_\_\_\_\_ (big) train station in the world?
2. What's the \_\_\_\_\_ (busy) airport in the world?
3. Where is the \_\_\_\_\_ (large) building in the world?
4. What's the \_\_\_\_\_ (expensive) city in the world?

## 2 Grammar Superlatives 1.23

Extra practice p. 142

**For short adjectives**  
*the + adjective + -est*

**For long adjectives**  
*the + most / least + adjective*

**Irregular superlatives**  
*good ▶ the best; bad ▶ the worst*

**Superlatives with nouns**  
*the most + noun*

What's **the tallest** building in the world?What's **the busiest** restaurant?What's **the most interesting** city in your country?What's **the least expensive** store?What's **the best** country to visit?What's **the worst** problem in your country?Which country has **the most tourism**?Which stadium has **the most seats**?

### In conversation

*The most + adjective* is about 20 times more common than *the least + adjective*.

**A** Complete these questions about your country. Use the superlative form of the adjectives or the superlative with nouns.

1. What's the largest (large) city?
2. Which airport has \_\_\_\_\_ (flights) every day?
3. What's \_\_\_\_\_ (fast) way to travel?
4. What's \_\_\_\_\_ (beautiful) region?
5. Which city has \_\_\_\_\_ (tourism)?
6. Where's \_\_\_\_\_ (famous) monument?
7. What's \_\_\_\_\_ (good) university?
8. What's \_\_\_\_\_ (bad) problem for people?
9. Which city has \_\_\_\_\_ (big) population?

### Common errors

Use *-est* with short adjectives.

What's **the tallest** building in your city?

(NOT What's **the most tall** building in your city?)



About you

**B Pair work** Ask and answer the questions. Do you and your partner agree on the answers?

## 3 Speaking naturally Linking and deletion with superlatives

**Link the final *st* to vowel sounds and the sounds /h, l, r, w, y/.**

What's the **most** interesting neighborhood?

What's the **tallest** office building?

What's the **biggest** hotel?

What's the **largest** library?

What's the **nicest** restaurant?

What's the **fastest** way to travel around?

What's the **oldest** university?

**Delete the final *t* and link the *s* to most consonant sounds.**

What area has the **most** traffic?

What's the **busiest** mall or shopping area?

Where's the **biggest** stadium?

What's the **best** sports team?

What neighborhood has the **most** clubs?

What's the **most** popular dance club?

What's the **best** movie theater?

**A** 1.24 Listen and repeat the questions above. Notice how the final *st* is linked to vowel sounds and the sounds /h, l, r, w, y/. However, the final *t* is deleted before – and the *s* is linked to – most consonant sounds.

About you

**B Pair work** Ask and answer the questions above about your city. Agree on an answer for each question. Then compare with your classmates.

**1 Building vocabulary and grammar**

**A** Complete the facts below with seven of the natural features in the box. Which facts did you know?

- archipelago    desert    island    mountain    rain forest    ✓ river  
 coast    glacier    lake    ocean    reef    volcano

**Did you know . . . ?**

- The Nile is the longest river in Africa. It's 6,695 kilometers (4,160 miles) long.
- The highest \_\_\_\_\_ in the world is Mount Everest in Asia. How high is it? It's 8,850 meters (29,035 feet) high.
- The largest \_\_\_\_\_ is the Pacific. It covers one-third of the earth! The deepest part is about 11,000 meters (36,000 feet) deep.
- How big is the largest \_\_\_\_\_? The Amazon in South America covers about 4 million square kilometers (1.5 million square miles).
- The largest hot \_\_\_\_\_ is the Sahara in Africa. How large is it? It's about 9.1 million square kilometers (3.5 million square miles).
- The most active \_\_\_\_\_ is probably Kilauea on the \_\_\_\_\_ of Hawai'i. It has been active since 1983, and it still erupts every day!

**Word sort** **B** What natural features are in your country? Complete the chart. Then compare with a partner.

Features we have		Features we don't have	
beaches		desert	

**Vocabulary notebook** p. 30

*"We have a lot of great beaches. They're some of the best in the world."*

**Figure it out** **C** Can you complete the questions and answers?

- How \_\_\_\_\_ is the Nile River?
- \_\_\_\_\_ high is Mount Everest?
- It's 6,695 kilometers \_\_\_\_\_.
- It's 8,850 meters \_\_\_\_\_.

## 2 Grammar Questions with *How* + adjective . . . ? 1.25

Extra practice p. 147

<b>How high</b> is Mount Everest?	It's 8,850 meters (29,035 feet) <b>high</b> .
<b>How long</b> is the Nile River?	It's 6,695 kilometers (4,160 miles) <b>long</b> .
<b>How wide</b> is the Grand Canyon?	It's about 29 kilometers (18 miles) <b>wide</b> .
<b>How deep</b> is the Pacific Ocean?	It's about 11,000 meters (36,000 feet) <b>deep</b> .
<b>How large</b> is the Sahara Desert?	It's 9.1 million square kilometers (3.5 million square miles).
<b>How hot</b> does it get in Death Valley?	It can reach 48 degrees Celsius (120 degrees Fahrenheit).

Some measurements can be followed by an adjective: *high, tall, long, wide, deep*

### A Write two questions about each of the natural features below.

#### Questions

- the longest river in Canada
- the highest mountain in South America
- the smallest continent
- the widest canyon in the world
- the deepest lake in the world
- the coldest place in the world

#### Answers

- The Mackenzie River / 4,241 kilometers
- Mount Aconcagua / 6,962 meters
- Australia / almost 7.7 million square kilometers
- The Grand Canyon / 29 kilometers
- Lake Baikal / 1,741 meters
- Antarctica / -89.6 degrees Celsius

*What's the longest river in Canada? How long is it?*

### B Pair work Ask and answer your questions. Use the information given above.

A *What's the longest river in Canada?*

A *How long is it?*

B *The Mackenzie River.*

B *It's 4,241 kilometers long.*



## 3 Listening What do you know?

### A Pair work Take the quiz below. Circle *a*, *b*, or *c*, and guess the answers to the questions.

- The world's tallest trees grow in \_\_\_\_\_.  
a. Japan                      c. the United States  
b. Brazil  
How tall are they? They're \_\_\_\_\_.
- \_\_\_\_\_ is the highest lake in the world.  
a. Lake Victoria              c. Lake Superior  
b. Lake Titicaca  
How high is it? It's \_\_\_\_\_.
- The longest mountain range is \_\_\_\_\_.  
a. the Andes                  c. the Rocky Mountains  
b. the Himalayas  
How long is it? It's \_\_\_\_\_.
- The world's largest archipelago is \_\_\_\_\_.  
a. the Philippines              c. Indonesia  
b. Greece  
How many islands does it have? It has \_\_\_\_\_.
- The world's deepest canyon is in \_\_\_\_\_.  
a. the United States              c. Australia  
b. Tibet  
How deep is it? It's \_\_\_\_\_.
- The world's smallest volcano is in \_\_\_\_\_.  
a. the Philippines              c. Mexico  
b. Italy  
How high is it? It's \_\_\_\_\_.

### B 1.26 Pair work Listen to the quiz show. Were your guesses correct? Write the correct answers above.

 Sounds right p. 137

## 1 Reading

- A** Read the questions in the article. Can you guess the correct answers? Then read the article. Were your guesses correct?

### Reading tip

Before you read, try and answer the questions. Then read to check your guesses.

http://www.worldrecords... Q

# World Records

**What was more popular?**

A family video uploaded online showing a baby biting his older brother's finger

A popular video war game

"Charlie bit my finger" made the record books as the most liked video in one year with 908,668 "likes." The video war game, however, sold 6.5 million copies in the first 24 hours of its launch in the United States and UK alone.



---

**What's the longest?**

The longest snake in the world     The shortest street     The world record for the long jump

The world's longest snake, a python, is 7.67 meters (25 feet 2 inches) long. It's the scariest inhabitant at a haunted house attraction in Kansas City, Missouri.

Meanwhile, the shortest street in the world, in Caithness, Scotland, is only 2 meters (6 feet 9 inches) long. It consists of one house with the address 1, Ebenezer Place.

The world record for the long jump was set in 1991. Mike Powell from the United States jumped 8.95 meters (29 feet 4.36 inches) in Tokyo, Japan. More than two decades later, it was still the world record.



---

**Which is more dangerous?**

The most dangerous road in world     The most dangerous animal

The most dangerous road in the world runs 69 kilometers (43 miles) from La Paz to Coroico in Bolivia. On average there are 300 deaths annually. The road is most dangerous in the rainy season when it is muddy and wet.

The deadliest animal is the mosquito. This tiny insect can carry a deadly disease, malaria. Malaria kills more than two million people a year.



---

**Which is older?**

The oldest skyscraper city     The oldest living tree

The oldest skyscraper city in the world is in Yemen. Shibam, with approximately 7,000 citizens, has buildings up to 12 stories high. While they are not the tallest skyscrapers in the world (the tallest is currently in Dubai, UAE), they are the oldest. Most of the 500 skyscrapers were built in the sixteenth century. However, Hong Kong, the place with the *most* skyscrapers, has 2,354 towering buildings, which together would almost reach a space station orbiting Earth.

Some of the oldest forests in the world are in the Andes, a mountain range in southern Chile and Argentina. The average age of these forests is 2,500 years old. However, the oldest living tree, a pine tree in the White Mountains of California, is 4,800 years old.



**B** Read the article again. Circle the correct words to make the sentences true according to the article.

1. The most popular video war game sold 6.5 million copies in one **day / month**.
2. The longest snake is **shorter / longer** than the world's longest long jump.
3. The people at 1, Ebenezer Place have **no / a few** next-door neighbors.
4. The worst time for accidents on the road is during the **wet / cold** season.
5. **Shibam / Dubai / Hong Kong** has the most skyscrapers.
6. The oldest living tree **is / is not** in one of the oldest forests.

**C** Find the bold words in the article. Then choose *a* or *b* to complete the sentences.

- |   |           |                  |
|---|-----------|------------------|
| 1. After a <b>launch</b> , a company starts to _____ a product.           | a. sell   | b. design        |
| 2. An <b>inhabitant</b> is a thing or person that _____ a place.          | a. visits | b. lives in      |
| 3. If a street <b>consists of</b> one house, it means it _____ one house. | a. has    | b. is famous for |
| 4. When something happens <b>annually</b> , it happens every _____.       | a. month  | b. year          |
| 5. A city that has 7,000 <b>citizens</b> has 7,000 _____.                 | a. people | b. buildings     |
| 6. A <b>towering</b> building is very _____.                              | a. short  | b. tall          |

## 2 Speaking and writing Interesting facts

**A Group work** Discuss these questions about your country. Find out as many facts as you can about each thing. Take notes.

What is . . .

- the highest mountain? the longest river?
- the longest bridge? the tallest building?
- the best-known natural feature?
- the best time of year to visit?
- the city with the most historic sites?

**B** Read the article and the Help note. Then write an article about an interesting place in your country. Add information as shown in the Help note. Include a photo if you can.

### Help note

#### Adding information

*Mount Aconcagua is the highest mountain in Argentina. + It is a peak in the Andes range. =*

*Mount Aconcagua, a peak in the **Andes range**, is the highest mountain in Argentina.*

*Many people come to Argentina to see the Andes. + They are the longest mountain range in the world. =*

*Many people come to Argentina to see the Andes, **the longest mountain range in the world**.*

**C Group work** Take turns reading your articles aloud. What new information did you learn?





### Learning tip *Drawing maps*

Draw a map of your country. Include natural features. Label your map.

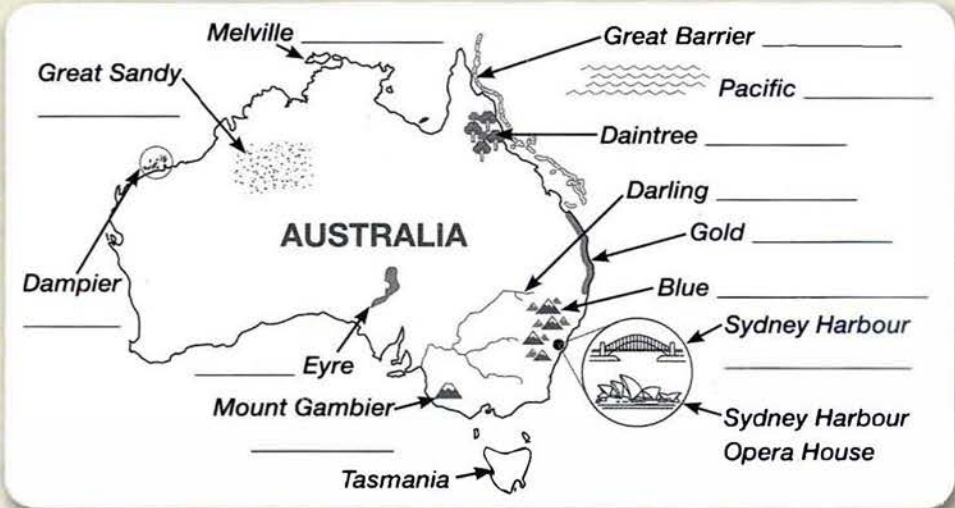
### In conversation

The six natural features people talk about most are:

- |            |              |            |
|------------|--------------|------------|
| 1. lakes   | 3. mountains | 5. oceans  |
| 2. beaches | 4. rivers    | 6. valleys |

1 Fill in the missing labels on this map of Australia.

- |             |             |
|-------------|-------------|
| archipelago | mountains   |
| bridge      | ocean       |
| coast       | rain forest |
| desert      | reef        |
| island      | river       |
| lake        | volcano     |



2 **Word builder** Sketch a map of your country. Draw and label natural features. Are any of these features in your country?

- bay   cliffs   geysers   hot springs   peninsula   sand dunes   waterfall



### On your own

Find out the highest, longest, biggest, deepest, and largest natural features in your country. Make a fact chart showing how long, high, big, and deep the features are.



### Can Do! Now I can ...

- I can ...       I need to review how to ...

- |  |  |
|--|--|
| <input type="checkbox"/> talk about the best, worst, and most beautiful things in my city and country. | <input type="checkbox"/> understand a quiz about natural features.                   |
| <input type="checkbox"/> describe natural features.  | <input type="checkbox"/> understand an interview about someone's travel experiences. |
| <input type="checkbox"/> use short responses to be a supportive listener.                              | <input type="checkbox"/> read an article about world records.                        |
| <input type="checkbox"/> emphasize my opinions and feelings using superlatives.                        | <input type="checkbox"/> write a factual article about my country.                   |

### 1 How much do you know about your partner?

**A** Complete the sentences with an adverb or adjective. Then make guesses about your partner by circling the affirmative or negative form of the verb.

Your guesses My partner . . .	Are your guesses . . .	
	right?	wrong?
1. <u>eats</u> / doesn't eat <u>slowly</u> (slow).	<input type="checkbox"/>	<input type="checkbox"/>
2. listens / doesn't listen _____ (careful) to the weather forecast.	<input type="checkbox"/>	<input type="checkbox"/>
3. can draw / can't draw really _____ (good).	<input type="checkbox"/>	<input type="checkbox"/>
4. gets / doesn't get upset _____ (easy).	<input type="checkbox"/>	<input type="checkbox"/>
5. feels / doesn't feel _____ (bad) if he / she can't do a job _____ (proper).	<input type="checkbox"/>	<input type="checkbox"/>
6. tries / doesn't try _____ (hard) to be on time for appointments.	<input type="checkbox"/>	<input type="checkbox"/>

**B Pair work** Ask and answer questions to check your guesses. Show interest in what your partner says.

*A I guessed that you eat slowly. Do you?*

*B Actually, I do. I'm always the last person to finish a meal.*

*A You are? Well, it's probably a good idea to eat slowly.*

### 2 Have you ever?

**Pair work** Find out if your partner has ever done any of these things. Ask and answer questions. Give more information in your "yes" answers.

see someone famous	eat something unusual	win a prize or a competition	be late for an important event	break a bone
get sick and miss a class	have an argument	lose something important	buy yourself something special	throw a party

*A Have you ever seen someone famous?*

*B Yes, I have. I saw Taylor Swift in concert last July.*

### 3 What natural and human wonders would you like to see?

Complete the chart with four natural and four human wonders. Then discuss with a partner.

Natural wonders		Human wonders	
volcano - Mt. Fuji			

*"I'd really like to see Mt. Fuji. I've never seen it before. Have you seen it?"*

## 4 Can you complete this conversation?

Complete the conversation with the words and expressions in the box. Use capital letters where necessary. Then practice with a partner.

I've ever seen    We really should    Have you    at least    incredibly  
 ✓ I've heard    We sure did    I saw    always    the coolest

- Milton** Have you been to the new sports complex?  
**Peter** No, but I've heard it's fabulous. How about you?  
**Milton** Actually, I've been there every weekend this summer.  
**Peter** \_\_\_\_\_? What's it like?  
**Milton** Great. You see \_\_\_\_\_ people there. \_\_\_\_\_  
 Jillian and Maggie there Saturday. They're \_\_\_\_\_  
 hanging out at the skating rink.  
**Peter** Maybe we should go skating there sometime.  
**Milton** Yeah. \_\_\_\_\_.  
**Peter** So, what's the pool there like?  
**Milton** Gigantic. I think it's the biggest pool \_\_\_\_\_.  
**Peter** Do you remember that little pool in Lincoln Park?  
**Milton** Yeah. We always had a lot of fun there.  
**Peter** \_\_\_\_\_. But it was \_\_\_\_\_ small.  
**Milton** Yeah, but \_\_\_\_\_ it was free. It costs \$20 to swim in this new pool!



## 5 What do you think?

Complete the questions with superlatives. Then ask and answer the questions with a partner.

1. What's the tallest (tall) building in this city?
2. What's \_\_\_\_\_ (nice) park around here?
3. Where's \_\_\_\_\_ (good) place to sit and enjoy the view?
4. Where's \_\_\_\_\_ (expensive) restaurant in this city?
5. What's \_\_\_\_\_ (delicious) thing you've ever eaten?
6. What's \_\_\_\_\_ (bad) movie you've ever seen?
7. Who's \_\_\_\_\_ (busy) person you know?

## 6 What are they like?

**A** Add an appropriate adverb before each adjective below. Use a different adverb each time.

extremely generous    \_\_\_\_\_ impatient    \_\_\_\_\_ reliable    \_\_\_\_\_ inconsiderate  
 \_\_\_\_\_ disorganized    \_\_\_\_\_ talented    \_\_\_\_\_ arrogant    \_\_\_\_\_ dishonest

**B Pair work** Think of a person for each quality above. Think of one thing this person is always doing. Tell a partner.

*"My friend Cecilia is extremely generous. She's always helping people."*

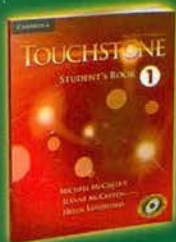
## Irregular verbs

Base form	Simple past	Past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bite	bit	bitten
bleed	bled	bled
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burn	burned/burnt	burned/burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
dream	dreamed/dream	dreamed/dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
find	found	found
fight	fought	fought
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain

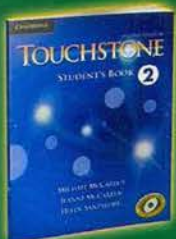
Base form	Simple past	Past participle
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
prove	proved	proven/proved
put	put	put
quit	quit	quit
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown/showed
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
speed	sped	sped
spend	spent	spent
spill	spilled/spilt	spilled/spilt
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
strike	struck	struck
swim	swam	swum
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
wind	wound	wound
write	wrote	written

SECOND EDITION

# TOUCHSTONE



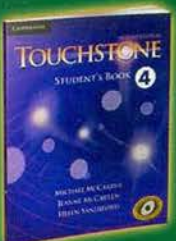
Beginning



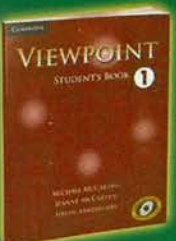
High Beginning



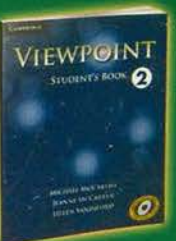
Low Intermediate



Intermediate



High Intermediate



Advanced

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### CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
	VIEWPOINT 1
C1	VIEWPOINT 2

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